

WOODWARD PUBLIC SCHOOL



CURRICULUM:

II

SESSION 2025-26

WOODWARD PUBLIC SCHOOL

Class- 2nd

Curriculum Planner for 2025-2026

Subject- English

| S.No | Month | Chapter No. | Chapter name | No. of Periods | Learning outcome | Class work/Activity | Homework/Project work |
|----------------|----------------------------|-------------|-----------------------------------|----------------|---|--|---|
| UNIT- 1 | | | | | | | |
| 1. | April <i>Literature</i> | 1 | <i>The turtle and the flowers</i> | 3 | <i>Describing a turtle</i> | <i>Hard words, Answer the questions</i> | <i>Fill the Vocabulary Well with words from the story.</i> |
| 2. | May <i>Literature</i> | 2 | <i>The giant and his garden</i> | 3 | <i>Picture talk using can and can't</i> | <i>Dictation, Cross questioning</i> | <i>Hard words, think and answers.</i> |
| 3. | April <i>Language</i> | 1 | <i>Noun Common, Proper</i> | 2 | <i>Recognis-tion of noun</i> | <i>Identify different types of noun</i> | <i>Use the correct noun while completing the sentences.</i> |
| 4. | May | 2 | <i>Countable and Uncoun-table</i> | 2 | <i>Identify Countable and</i> | <i>5 examples of countable and uncountable</i> | <i>5 examples of countable and uncountable.</i> |

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| | <i>Language</i> | | | | <i>Uncountable noun</i> | | |
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UNIT- 2

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| 5. | <i>July Literature</i> | 3 | <i>The Jungle book</i> | 3 | <i>Talk about animals</i> | <i>Hard words, Answer the questions</i> | <i>Complete the exercises</i> |
| 6. | <i>July Language</i> | 3 4 5 6 7 | <i>Gender Singular- Plural This, That, These, those Adjectives Personal Pronoun</i> | 2 2 2 2 2 | <i>Identification of number and basic parts of speech</i> | <i>Their types along with identification and filling (ex.)</i> | <i>Filling up according to given topic, matching the noun both number and gender.</i> |
| 7 | <i>August Literature</i> | 5 | <i>A crow in the house</i> | 3 | <i>To know about the activity of crow</i> | <i>Dictation Read the sentences and answer the questions</i> | <i>Make the sentences</i> |
| 8 | <i>August Language</i> | 8 9 | <i>Object Pronoun Am/is/are</i> | 2 2 | <i>Use of subjects by judging helping verbs</i> | <i>Fill in the blanks of the taught topic</i> | <i>Making sentences with the helping verbs</i> |

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| | | 10 | Has/have got | 2 | | | |
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Half Yearly Examination

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| | September Literature Language | <i>Revision work</i> <i>Unit 1+Unit2</i> |
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UNIT 3

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| 9. | October Literature | 5 | <i>Four friends and the hunters</i> | 3 | <i>Talk about favourite pet/animal using pronouns</i> | <i>Dictation</i> <i>Read the sentences and answer the questions</i> | <i>Make the sentences</i> |
| 10 | October Language | 11 12 13 | <i>Contractions</i> <i>Possessive-Adjectives</i> <i>Verbs</i> | 2 2 2 | <i>Demonstrate understanding of making contractions</i> | <i>Use's, highlight the verbs</i> | <i>Write twenty verbs, completing the correct possessive nouns</i> |

UNIT 4

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| 11. | November Literature | 6 | <i>Pixie likes apples</i> | 3 | <i>Helping others is important</i> <i>Secret for</i> | <i>Reading, hard words, fill in the blanks</i> | <i>Think and answer</i> |
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| | | 7 | <i>Say no to germs</i> | | <i>good health</i> | <i>Think and answer</i> | <i>Answer the questions</i> |
| 12. | <i>November Language</i> | 14 15 16 17 | <i>Present Continuous Possessive nouns Imperatives How much/how many/some/any</i> | 2 2 2 2 | <i>Value of tenses Use of apostrophe Differentiate different types of nouns</i> | <i>Write the short form Use's</i> | <i>Use of don't Use how much/ how many</i> |

ANNUAL EXAMINATION

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|-----|----------------------------|----------------------|---|------------------|---|--|--|
| 13. | <i>December Literature</i> | 8 | <i>The dream of little Tuk</i> | 3 | <i>To know about a hard working boy</i> | <i>Dictation Read the sentences and answer the questions</i> | <i>Make the sentences</i> |
| 14. | <i>December Language</i> | 18 19 20 21 | <i>Adverb Must/Mustn't Present simple Can/Can't</i> | 2 2 2 2 | <i>Use of adverb and helping verbs</i> | <i>Underline the adverbs Fill in the blanks</i> | <i>Tick the correct option</i> |
| 15. | <i>January Literature</i> | | <i>Dan is an astronaut</i> | 2 | <i>To get information about space</i> | <i>Think and answer</i> | <i>Rhyming words</i> |
| 16. | <i>January</i> | 22 | <i>Was/were</i> | 2 | <i>Comparison of</i> | <i>Fill the</i> | <i>Use the past tense in the sentences</i> |

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| | <i>Language</i> | 23 24 25 | <i>Comparative Superlatives Past Simple</i> | 2 2 2 | <i>degrees</i> | <i>correct degrees</i> | |
| 17. | <i>February</i> <i>Language</i> | 26 27 28 29 | <i>Future simple Prepositions Conjunctions Punctuation Essay Application</i> | 2 2 2 2 | <i>Values of Future simple</i> | <i>Use the correct punctuation marks</i> <i>Complete with and/ but</i> | <i>Choose the correct preposition</i> <i>Use of will/won't</i> |
| | <i>March</i> <i>Literature</i> <i>Language</i> | | <i>Revision work</i> <i>Unit 3+Unit 4</i> | | | | |

WOODWARD PUBLIC SCHOOL

Class – 2nd
Curriculum Planner for 2025-26
Subject – Hindi

| S.N. | Month | Chapter No. | Chapter Name | No. of Periods | Learning Outcome | Class work/Activity | Homework Project work |
|------|-------|-------------|--------------|----------------|------------------|---------------------|-----------------------|
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UNIT -I

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|---|--------|---------------|--------------|---|--|--|---|
| 1 | अप्रैल | पाठ- 1 | सुबह (कविता) | 4 | सुबह का नजारा कैसा प्रतीत होता है अवगत होना। | पाठ का स्वर वाचन कठिन शब्द-अर्थ, कविता कठंस्थ करना। | अभ्यास कार्य, कमल के फूल का चित्र बनाकर उसमें रंग भरना। |
| 2 | अप्रैल | व्याकरण पाठ-1 | हमारी भाषा | 5 | भाषा के रूप से अवगत होना। | पठन कार्य, अभ्यास कार्य | विद्यालय में पढ़ाये जाने वाले अन्य भाषाओं के नाम लिखिए। |
| 3 | मई | पाठ-2 | गौतम का हंस | 5 | दया, परोपकार की भावना से अवगत होना। | पाठ का स्वर वाचन, विश्लेषण, शब्द-अर्थ, अभ्यास कार्य। | पाठ पालतु पशु के चित्र अपनी कापी में चिपाकर उनके नाम लिखिए। |
| 4 | मई | व्याकरण पाठ-2 | वर्णमाला | 4 | वर्णमान का ज्ञान होना | पाठ विश्लेषण | व्यंजन की लड़ियाँ पूरी कीजिए। |

UNIT -II

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| 5 | जुलाई | पाठ- 3 | शेर को सवा शेर | 5 | संकट कितना भी बड़ा हो चतुराई और बुद्धिमानी से टाला जा सकता है। | पाठन कार्य, कठिन शब्द-अर्थ। | अभ्यास कार्य, पशु, पंक्षियों को उनके रहने के स्थान से जोड़िए। |
| 6 | जुलाई | पाठ-4 | सावन आया | 5 | सावन के मौसम से अवगत होना। | कविता का सस्वर वाचन, अभ्यास कार्य। | गत्ते पर बादल के आकार बनाइए। |
| 7 | जुलाई | व्याकरण पाठ-3 | मात्राएँ शब्द और वाक्य | 4 | वर्णों के प्रयोग से सही शब्द और वाक्य बनाना। | पाठ विश्लेषण, अभ्यास कार्य। | शब्दों को सही क्रम में लगाकर वाक्य बनाना। |
| 8 | जुलाई | पाठ-4 | संज्ञा | 6 | चित्र के माध्यम से संज्ञा शब्दों से अवगत होना। | पाठ का सविस्तार विश्लेषण, संज्ञा शब्द पर धेरा लगाना। | घर में दिखने वाले वस्तुओं की सूची बनाइए। |

Half Yearly Examination

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| 9 | अगस्त | पाठ-5 | सच सबसे प्रिय | 4 | सच्चाई से अवगत होना | पाठन कार्य, शब्द-अर्थ, प्रश्न-उत्तर। | घर पर एक-एक पौधा लगाना। |
| 10 | अगस्त | पाठ-6 | तीन ठग | 4 | बुद्धि, विवेक से अवगत होना | पाठ विश्लेषण, अभिनय द्वारा समझाना | अभ्यास कार्य। |
| 11 | अगस्त | पाठ-7 | चूहिया का विवाह | 4 | दूसरों की भलाई से अवगत होना | पाठ वाचन कार्य, ऋषि का मुखौटा बनना। | पॉच नदियों के नाम लिखना। |
| 12 | अगस्त | व्याकरण पाठ-5 | एक-अनेक | 5 | एक-अनेक का ज्ञान होना | एक वचन- बहुवचन के अन्तर को समझना। | चित्र में जो वस्तुएं एक वचन में उन पर गोला बनाइए। |
| 13 | अगस्त | पाठ-6 | लिंग | 4 | व्याकरण में लिंग शब्द से अवगत होना | पुलिंग/स्त्रीलिंग के अन्तर को समझाना (कक्षा में चर्चा करना) | परिवार के एक स्त्रीलिंग व एक पुलिंग की फोटो चिपकाकर नाम लिखिए। |
| 14 | सितम्बर | पाठ-8 | पानी (कविता) | 4 | हमारे दैनिक जीवन में पानी के उपयोग से अवगत होना। | कविता का सच्चर वाचन, कविता कंठस्थ कराना। | जल ही जीवन है इस विषय पर पॉच वाक्य लिखिए। |
| 15 | सितम्बर | पाठ-9 | एक बहादुर लड़की | 4 | मुसिबत से कैसे बचाना चाहिए। | गाँव और शहर के बारे में चर्चा। | प्रसिद्ध महिलाओं के चित्र पहचानिए। |
| 16 | सितम्बर | पाठ-7 | सर्वनाम | 4 | सर्वनाम के प्रयोग से अवगत होना। | पाठ विश्लेषण संज्ञा के स्थान पर सर्वनाम का प्रयोग जाना। | अभ्यास कार्य। |
| 17 | सितम्बर | पाठ-8 | क्रिया | 4 | क्रिया (काम वाले शब्द से अवगत होना) | क्रिया को चित्र क माध्यम से समझाना | क्रिया शब्द द्वारा कहानी बनाना। |
| | — | — | वाक्य लेखन | 2 | अपने स्कूल से अवगत होना। | मेरा स्कूल | मेरा स्कूल पर पॉच वाक्य |

UNIT -III

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| 18 | अक्टूबर | पाठ- 10 | बुराई का बदला भलाई | 4 | बुराई, भलाई से अवगत होना | पाठन कार्य, अच्छे छात्र में कौन से गुण पाये जाते हैं। (चर्चा) | आस-पास के पेड़ों की पत्तियाँ इकट्ठी करके चिपकाइये। |
| 19 | अक्टूबर | पाठ-11 | सब्जियों का संसार | 4 | हरी सब्जियों के महत्व को जानना। | पाठ विश्लेषण, अभ्यास कार्य | सब्जियों के नाम लिखिए। |
| 20 | अक्टूबर | व्याकरण पाठ-9 | विशेषण | 5 | चित्र के माध्यम से विशेषण शब्द का ज्ञान होना। | कक्षा में कुछ बच्चों की विशेषता पर चर्चा करना। | विशेषण शब्द पर धेरा लगाना। |
| 21 | अक्टूबर | पाठ-10 | समान अर्थ वाले शब्द | 4 | समानार्थी शब्द से अवगत होना। | समान अर्थ वाले शब्दों का पहचान होना तथा (कक्षा चर्चा) | अभ्यास कार्य |

UNIT -IV

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| 22 | नवम्बर | पाठ- 12 | क्रिसमस | 4 | प्रमुख त्योहार का ज्ञान होना। | पाठन कार्य सभी धर्मों के त्योहार पर (कक्षा-चर्चा) | क्रिसमस ट्री बनाना। |
| 23 | नवम्बर | पाठ-13 | चन्दामामा (कविता) | 5 | चन्दामामा (कविता) से चॉद, सुरज, तारों से अवगत होना। | कविता का सस्वर वाचन, कविता कंठरथ करना। | चॉद के मुखोटे बनाइए। |
| 24 | नवम्बर | व्याकरण पाठ-11 | विलोम शब्द | 5 | उल्टे अर्थ वाले शब्दों से अवगत होना। | विपरीत अर्थ वाले शब्दों की (कक्षा में चर्चा) विश्लेषण। | दैनिक जीवन में प्रयोग किये जाने वाले विलोम शब्द की सूची बनाना। |
| 25 | नवम्बर | पाठ-12 | गिनती | 6 | हिन्दी गिनती से अवगत होना। | हिन्दी गिनती लिखना व पढ़ना। | चित्रों की संख्या हिन्दी अंकों में लिखिए। |

Annual Examination

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| 26 | दिवम्बर | पाठ-14 | कुँए का मेडक | 5 | सभी जानवरों से कुछ न ज्ञान होना। | कहानी वाचन तथा हमें पानी कहाँ-कहाँ से मिलता है (चर्चा) | अभ्यास कार्य, समुन्द्र में पाये जाने वाले जानवरों के नाम लिखिए। |
| 27 | दिसम्बर | पाठ-15 | खरगोश की चतुराई | 4 | बड़ेनाम वाले आदमी का सम्मान होता है। | पाठन कार्य, कहानी को नाटक के रूप में प्रस्तुत करना। | हाथी के मुखौटे बनाना। |
| 28 | दिसम्बर | पाठ-13 व्याकरण | दिन और महीने का ज्ञान होना | 4 | दिन और महीने का ज्ञान होना। | दिन, महीनों तथा लीप वर्ष के बारे में चर्चा करना। | दिनों और महीनों के नाम लिखिए। |
| 29 | दिसम्बर | पाठ-14 | चित्र वर्णन | 4 | चित्रों में क्या-क्या है ज्ञान होना। | चित्र से सम्बन्धित चार्चा करना। | चित्र देखकर पॉच वाक्य लिखना। |
| 30 | जनवरी | पाठ-16 | उडना आया (कविता) | 4 | उठना आया कविता से अवगत होना। | कविता का स्स्वर वाचन | पक्षियों के नाम लिखिए। |
| 31 | जनवरी | पाठ-17 | राजा और नौकर | 3 | ईमानदार शब्द का ज्ञान होना। | कहानी वाचन कार्य, राजा कैसा होना चाहिए। (कक्षा में चर्चा) | निम्नलिखित शब्दों से वाक्य बनाइए। |
| 32 | जनवरी | व्याकरण पाठ-15 | कहानी लेखन | 3 | कहानी से अवगत होना। | चित्र की सहायता से कहानी सुनना व पढ़ना। | शब्द भण्डार की सहायता से कहानी पूरी कीजिए। |
| 33 | जनवरी | पाठ-16 | वाक्य लेखन | 2 | वाक्य लेखन का ज्ञान होना। | दीपावली त्योहार पर कक्षा में चर्चा करना। | दीपावली पर दस वाक्य लिखना। |
| 34 | फरवरी | पाठ-18 | होली आयी | 4 | मुख्य त्योहारों से अवगत होना। | हमें रंगों से खेलते समय किन बातों का ध्यान रखना चाहिए (चर्चा) | होली आयी (कविता) आठ लाइन की कविता लिखना। |

Revision Annual Exam.

WOODWARD PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2025-26

Subject – MATHEMATICS

| S.NO. | Month | Chapter No. | Chapter Name | No. of Periods | Learning Outcome | Class work / Activity | Home work / Project Work |
|---------|-------|-------------|--------------------------|----------------|---|---|---|
| UNIT- I | | | | | | | |
| 1 | April | 1 | Revision(Numbers 1to100) | 6 | Students are able to revise *Numbers and Number Names *Before-After-Between *Comparison of Numbers *Ascending and Descending Orders *Expanded Form and Short Form *Addition *Subtraction | Page 7 *Fill in the missing numbers *Fill in the missing numbers by counting forward or backward Page 8 *Write the number names for the given numbers Page 10 *Arrange the numbers in ascending order Page 11 *Write the numbers in the expanded form Page 12 *Solve the following- Q1toQ4 Page 13 *Add *Solve the following Q1toQ3 Page 14 *Subtract *Solve the following Q1toQ4 | Page 8 *Write the numbers for the given number names Page 9 *Fill in the placeholders(Before-After-Between) Page 10 *Arrange the numbers in descending order Page 11 *Write the numbers Page 11 *Write the numbers |

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|---|-------------|---|----------------------------|----|---|--|--|
| | | | | | | | in short form Page 12 *Add questions |
| 2 | April | 2 | Ordinal numbers | 4 | Students are able to understand *Meaning of ordinal numbers *Representation of ordinal numbers and their spellings | Page 18 *Fill in the blanks with the help of pictures of animals and birds Page 19 *Fill in the blanks with correct ordinal numbers *Write the position of (according to week) | Page 19 *Write the position of (according to year) *Observe the following pattern |
| 3 | April + May | 3 | Three Digit Numbers | 18 | Students are able to understand *Number Names *Numbers and Number Names *Counting - Breaks *Before After- Between *3-digit Numbers on the Abacus *Face Value and Place Value *Expanded Form and Short Form *Comparison of Numbers *Ascending and Descending Orders | Page 23 *Write the missing numbers -numbers from 101 to 200 -numbers from 201 to 300 Page 25 *Write the missing numbers - numbers from 501 to 600 Page 26 * Write the missing numbers - numbers from 701 to 800 Page 27 *Write all the numbers from 901 to 999 in the squares. Page 29 *Write the number name | Page 24 *Write the missing numbers - numbers from 301 to 400 - numbers from 401 and 500 Page 25 *Write the missing numbers from 601 to 700 Page 26 |

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| | | | | | <p>for each of the following</p> <p>Page 30 *Fill in the missing numbers and complete each pattern</p> <p>Page 31 *Write the number which come just before *Write the number which comes in between</p> <p>Page 32 & 33 *Read the numbers shown on the abacus and fill in the place holders.</p> <p>Page 36 *Fill in the placeholders</p> <p>Page 37 *Write each of the following in expanded form</p> <p>Page 39 *Compare the numbers and put the symbols in the placeholder.</p> <p>Page 40 *Putting around the smallest number in each row</p> <p>Page 42 *Rearrange in ascending order</p> | <p>*Write the missing numbers from 801 to 900</p> <p>Page 28 *Write the numeral for each of the following</p> <p>Page 31 *Write the number which comes just after</p> <p>Page 34 *Draw and colour the beads in each abacus to represent the given number.</p> <p>Page 37 *Write each of the</p> |
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| | | | | | | | | following in short form |
| | | | | | | | | Page 43 *Rearrange in descending order |

UNIT – II

| | | | | | | | | |
|---|------|---|-----------------------------|---|---|--|--|---|
| 4 | July | 4 | Even and Odd numbers | 5 | Students are able to understand *Even Numbers *Odd Numbers | | Page 46 *Ring the object in pairs to find whether they are even or odd. Write the number in correct column. | Page 48 *Write the next five odd numbers *Write all even numbers between 60 and 90. |
| | | | | | | | Page 47 *Encircle the odd numbers in each row *Encircle the even numbers in each row | Page 49 *Observe the following number chart and read it. |

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|---|------|---|----------|----|--|---|---|
| 5 | July | 5 | Addition | 14 | <p>Students are able to understand</p> <p>*Addition of 1-digit Numbers</p> <p>*Simple Addition of 2-digit Numbers</p> <p>*Addition using a 10 x 10 Grid</p> <p>*Addition of 2-digit Numbers (with Carrying)</p> <p>*Addition of Three Numbers</p> <p>*Addition of Bigger 2-digit Numbers</p> <p>*Word Problems</p> <p>*Addition of 3-digit Numbers (without Carrying)</p> <p>*Addition of 3-digit Numbers (with Carrying)</p> <p>*Word Problems</p> <p>*Order property of addition</p> | <p>Page 50</p> <p>*Count on your fingers and add</p> <p>Page 51</p> <p>*Add(first 3columns)</p> <p>Page 52 & 53</p> <p>*Add using 10x10 grid</p> <p>Page 55</p> <p>*Are using a 10x10 grid,add the given numbers and fill in the place holders.</p> <p>Page 59</p> <p>*Add(first 3columns)</p> <p>Page 62</p> <p>*Add(first 3columns)</p> <p>Page 63</p> <p>*Word problems</p> <p>Q1 to Q5</p> <p>Page 65</p> <p>*Add(first 3columns)</p> <p>Page 68 & 69</p> <p>*Add (first 3 columns)</p> <p>Page 70 & 71</p> <p>*Word problems</p> <p>Q1 to Q 10</p> <p>Page 72</p> <p>*Fill in the place holders (order property of</p> | <p>Page 50</p> <p>*Add by drawing lines</p> <p>Page 51</p> <p>*Add (last column)</p> <p>Page 59</p> <p>*</p> <p>Add(last 4th column)</p> <p>Page 62</p> <p>*Add(last 4th column)</p> <p>Page 65</p> <p>*Add(last 4th column)</p> <p>Page 68</p> <p>& 69</p> <p>*Add(last 4th column)</p> |
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| | | | | | | addition) | |
| 6 | August | 6 | Subtraction | 8 | <p>Students are able to understand</p> <p>*Subtraction using a 10 x 10 Grid</p> <p>*Subtraction of 2-digit Numbers (with Borrowing)</p> <p>*Word Problems</p> <p>*Subtraction of 3-digit Numbers (without Borrowing)</p> <p>*Subtraction of 3-digit Numbers (with Borrowing)</p> <p>*Word Problems</p> | Page 73 *Subtract Page 74 & 75 *Subtract using a 10x10 grid Page 77 *Subtract using a 10x10 grid,subtract one number from the other and fill in the placeholder. Page 79 *Subtract(first 3 columns) Page 80 & 81 * Word problems Q1toQ11 Page 83 *Subtract(first 3 columns) Page 86 *Subtract (first 3 columns) Page 87 & 88 *Word problems Q1toQ10 | Page 79 *Subtract (last 4th column) Page 83 *Subtract (Last 4th column) Page 86 *Subtract (Last 4th column) |

UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION

| | | | | | | | |
|---|--------|---|----------------|---|---|--|--|
| 7 | August | 7 | Multiplication | 9 | <p>Students are able to understand</p> <p>*Multiplication as Repeated Addition</p> <p>*Multiplication on the Number Line</p> <p>*Multiplication Tables</p> <p>*Multiplication Table (Combined)</p> | Page 90 *Fill in the place holders Page 91 & 92 *Write a multiplication fact for each of the following. | *Write down Multiplication table in notebook 2 to 10 |
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| | | | | | <p>*Word Problems *Multiplication of a 2-digit Number by a 1-digit Number (without Carrying) *Multiplication of a 2-digit Number by a 1-digit Number (with Carrying) *More Multiplication with Carrying *Word Problems *Order Property of Multiplication Multiplicative Property of 1 Multiplicative Property of Zero</p> | <p>Page 93 *Find a product using multiplication is repeated addition.</p> <p>Page 94 *User number line for multiplication and fill in the placeholders.</p> <p>Page 106 *Fill in the placeholders with the help of multiplication tables.</p> <p>Page 107 *Word problems Q1 to Q8</p> <p>Page 109 *Multiply (First 3 columns)</p> <p>Page 111 *Multiply (First 3 columns)</p> <p>Page 113 *Multiply (First 3 columns)</p> <p>Page 114 *Word problems Q1toQ7</p> <p>Page 115,116,117 * Fill in the placeholders</p> | <p>Page 109 *Multiply (Last 4th column)</p> <p>Page 111 *Multiply Page 111 (last 4th column)</p> <p>Page 113 *Multiply (Last4th column)</p> |
| 8 | August | 8 | Division | 6 | Students are able to understand *Division as Inverse of Multiplication | Page 120 &121 * Fill in the placeholders | Page 123 *Main groups as |

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| | | | | | <p>*Division using Multiplication Tables *Word Problems And Cup activity Toy activity</p> | <p>Page 122 * Write the division fact for each of the following</p> <p>Page 125 *Write two division facts for each of the following multiplication facts.</p> <p>Page 127 *Word problems Q1toQ6</p> | <p>shown and fill in the correct no.</p> <p>Page 126 *Divide using the multiplication tables</p> |
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UNIT- III

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|----|---------|----|------------------------------------|---|--|--|---|
| 9 | October | 9 | Fractions - An Introduction | 3 | <p>Students are able to understand *Facts related to fraction</p> | <p>Page 129 & 130 *Tick the shapes according to the fraction mentioned in the questions</p> | |
| 10 | October | 10 | Money | 6 | <p>Students are able to understand *Indian Currency *Addition and Subtraction of Money *Word Problems</p> | <p>*Facts related to money Page 134 * Fill in the blanks</p> <p>Page 136 *Add (first 2columns)</p> <p>Page 137 *Subtract (first 2columns)</p> <p>Page 138 & 139 *Word problems Q1toQ10</p> | <p>Page 134 *Fill in the placeholder</p> <p>Page 136 *Add(last column)</p> <p>Page 137 *Subtract (last 4thcolumn)</p> |
| 11 | October | 11 | Skip Counting | 4 | <p>Students are able to understand -The term 'skip counting'</p> | <p>Page 142 *Continue the pattern by counting in</p> | <p>Page 142 *Continue the</p> |

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| | | | | | - Methods of counting numbers by doing different number of skips | -2s -3s -5s -50s -100s | pattern by counting in -10s -20s |
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UNIT- IV

| | | | | | | | |
|-----------|-----------------|-----------|------------------------------|----------|---|---|---|
| 12 | November | 12 | Measurement of Length | 6 | Students are able to understand *What is length *Units of Length *How to Measure the Length of an Object Using a Ruler *Addition and Subtraction of Lengths *Word Problems | Page 145 *Fill in the blanks Page 147 *Add (Rows - 1st,3rd,5th) Page 148 *Subtract (rows 1st to4th) Page 149 & 150 *Word problems Q1 to Q10 | Page 147 *Add (Rows 2nd,4th) Page 148 *Subtract (last row) |
| 13 | November | 13 | Measurement of Weight | 6 | Students are able to understand *What is Weight *Measuring Weights *Addition and Subtraction of Weights *Word Problems | Activity 1 - Chalk activity Activity 2- Elastic string activity Page 152 *Fill in the blanks Page 154 *Fill in the place holders with less than or more than or equal to as the case may be. Page 156 *Add(first 2columns) Page 157 *Subtract (First 2columns) | Page 156 *Add(3rd column) Page 157 *Subtract (3rd column) |

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| | | | | | | | Page 158 *Word problems Q1toQ6 | |
| UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION | | | | | | | | |
| 14 | December | 14 | Measurement of Capacity | 6 | Students are able to understand *What is capacity *Measuring Capacity in Litres and Millilitres *Addition and Subtraction of Capacities *Word Problems | Activity 1- Bucket and Glass activity Activity 2- Milk feeding bottle and a Cup activity Page 163 *Add (Row 1st,3rd,5th) Page 164 *Subtract(First 2columns) Page 165 *Word problems Q1toQ6 | Page 163 *Add (Row 2nd,4th) Page 164 *Subtract (3rd column) | |
| 15 | December | 15 | Geometry | 7 | Students are able to understand *Point and Line *Types of Lines *Plane Figures *Solids *Drawing Shapes using Solids *Sliding and Rolling Movements | Activity 1- Thread activity Activity 2- plain paper activity Page 167 *Write if the line is curved or straight Page 168 & 169 *Practice drawing -Horizontal line -Vertical line - Slanting line Page 171 *Write the names of each of the figures given below. Page 178 *Fill in the blanks. Page 179 & 180 | Page 171 *In the space given below draw triangle, a circle,a rectangle and a square. Page 172 *Count and colour the shapes. Page 178 *Draw the | |

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| | | | | | | *Activity 1,2,3 (Drawing shapes using solids) | diagram of following shapes given below. |
| 16 | January | 16 | Time | 10 | Students are able to understand *Clocks *To Read time when the Minute-Hand is at 12 *To Read Time when the Minute-Hand is at 6 *Daily Routine *Days of the Week *Today, Yesterday and Tomorrow *Word Problems *Months of a Year *Calendar *Seasons | Page 182 *Write the correct time in two different ways. Page 184 *Write a correct time in two different ways Page 188 *Answer the following questions. Page 189 *Word problems Q1toQ5 Page 191 *Fill in the blanks * Answer the following questions Page 194 * Answers the following questions Page 197 *Fill in the blanks | Page 185 *Fill in the correct time |
| 17 | February | 17 | Patterns | 2 | Students are able to understand *Meaning of pattern *Observance | Page 200 *Complete each of the following patterns. | Page 201 Assessment |

WOODWARD PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2025-26

Subject – Computer

| S.NO . | Month | Chapter No. | Chapter Name | No. of Period s | Learning Outcome | Class work / Activity | Home work / Project Work |
|-----------|-------|-------------|-----------------------------------|-----------------|---|---|---|
| UNIT- I | | | | | | | |
| 1 | April | 1 | A Computer – An Electronic Device | 8 | <p>Students will know about-</p> <ul style="list-style-type: none"> * How to start a computer * How to shut down a computer * Features of a computer * Usage of a computer in different fields *Computers are used to do many things *Difference between a computer and a human | <ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Answer in one word *Match the following <p>ACTIVITY-</p> <ul style="list-style-type: none"> *Encircle the activities that you can do on your computer *Lab activity – practical *Open the Word Pad and write 5 places where computers are used *Start and shutdown a computer *Lab manner *TEACHING AIDS – 3D model of computer system, Reading | <ul style="list-style-type: none"> *Read the chapter one and learn hard words *My activity 1 *My activity 2 *Cut and paste any 2 places where computers are used *Fill in the missing letters *PROJECT WORK- *Make the comparison chart between a computer and the human *Collect and paste a train ticket and a cash memo that have been printed by using a computer on a chart paper *Revision |
| UNIT – II | | | | | | | |
| 2 | April | 2 | Types of computers and | 6 | <p>Students will know about-</p> <ul style="list-style-type: none"> *Different parts of a computer | <p>Reading</p> <ul style="list-style-type: none"> *Explanation | <ul style="list-style-type: none"> *Read the chapter and learn the hard words |

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| | | | | | <p>and their uses *Different types of computers *Some other devices</p> | <p>Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following ACTIVITY-1 *Match the pictures with their works *Lab Activity – Practical (Word Pad- Typing) *Type the names of different parts of a computer *Lab Manner</p> | <p>*Write the full forms in your notebook *Book Work *My Activity 2 *Open Notepad and write five lines about computer</p> |
| 3 | May | 2 | Types of computers and their parts | 6 | <p>Students will know about *Different parts of a computer and their uses *Different types of computers *Some other devices</p> | <p>*Rearrange the letters *Fill in the missing letters *Lab Activity – Practical(Word Pad- Typing) *Revision *TEACHING AIDS – Computer System, Reading</p> | <p>*Answer in one word PROJECT WORK- *Cut and paste different types of computers *Revision</p> |

UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION

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|---|------|---|--------------------------|----|---|---|--|
| 4 | July | 3 | How does a computer work | 14 | <p>Students will know about- “Working of computer *IPO Cycle *Different parts of a computer and their uses. *What is data? *What is processing? *What is output? *Different types of devices input output and processing</p> | <p>Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook ACTIVITY- *See the pictures and identify the devices LAB ACTIVITY – *How to use different parts of a</p> | <p>*Read the chapter 3 and learn hard words *My activity 1 *My activity 2 *Draw and colour any 2 input devices PROJECT WORK – *See your mother carefully when she washes your dirty clothes in washing machine. Write the steps of washing clothes by a washing machine *Revision</p> |
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| | | | | | | computer *Solve the sums using calculator on computer *Lab manner TEACHING AIDS – 3 D model of computer, reading, practical *Revision | |
| 5 | August | 4 | The keyboard and its functions | 14 | Students will know about- *Working of keyboard *Different types of keys and their uses | Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Match the following *Questions and answers discussed and to be done in the notebook ACTIVITY - *Draw and label the keys on the keyboard LAB ACTIVITY – *How to use different types of keys * By using different types of keys write 5 sentences *Lab manner TEACHING AIDS – Keyboard, computer system, reading, practical *Revision | * Read the chapter 4 and learn the hard words *My activity-1 *My activity-2 *PROJECT WORK – *Draw and colour a keyboard on a chart paper *By using a keyboard write a short story on a computer *Revision |

UNIT- III

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|---|---------|---|------------------|----|--|--|---|
| 6 | October | 5 | Handling a mouse | 12 | Students will know about- *Working of mouse *Types of mouse *Mouse pad *Mouse pointer *Actions of a mouse | *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false | *Read the chapter 5 and learn hard words *My activity-1 *My activity-2 *Fill in the missing letters PROJECT WORK- |
|---|---------|---|------------------|----|--|--|---|

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| | | | | | <ul style="list-style-type: none"> *How to hold a mouse *Mouse buttons and their uses | <ul style="list-style-type: none"> *Questions and answers discussed and to be done in the notebook LAB ACTIVITY – *How to use different buttons of a computer mouse *Different actions of a mouse *Lab manner TEACHING AIDS – Computer System 3 D model of mouse, reading, practical *Revision | <ul style="list-style-type: none"> *Draw and colour a mouse and label it *Open the MS Paint and draw a tree and a boy, and colour it using a mouse *Revision |
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UNIT- IV

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|---|----------|---|----------|----|--|--|---|
| 7 | November | 6 | Word Pad | 12 | <p>Students will know about-</p> <ul style="list-style-type: none"> *Purpose of WordPad * Starting WordPad *Parts of WordPad window *Saving and exiting the WordPad *Typing in WordPad *How to use shortcut keys for Cut ,Copy and Paste | <p>Reading</p> <ul style="list-style-type: none"> *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following *ACTIVITY – Rearrange the steps to open the WordPad program LAB ACTIVITY – *How to open WordPad program step by step *Uses of shortcut keys *Write a paragraph and change its style size and font *Lab manner TEACHING AIDS – Computer system, reading, practical *Revision | <ul style="list-style-type: none"> *Read the chapter and learn hard words *Fill in the missing letters *My activity-1 *My activity-2 *PROJECT WORK – *When you go to in the fruit shop , you see many types of fruits . Write the names of any 5 fruits that you like the most . Use the Times New Roman style font and the font size 14 in Word Pad programme *Revision |
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| 8 | December | 7 | Draw an edit with MS Paint | 10 | <p>Students will know about-</p> <ul style="list-style-type: none"> *Features of MS Paint *Components of MS Paint window *Creating a freehand drawing *Saving and opening a drawing | <ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following * ACTIVITY – See the pictures and identify the different types of tools LAB ACTIVITY – *How to use different types of tools *By using different types of tools make a picture and colour it *Lab Manner *Revision | <ul style="list-style-type: none"> *Read the chapter and learn the hard words *My activity-1 *My activity-2 * Fill in the missing letters *PROJECT WORK – *By using different types of shapes and tools draw and colour a hut *Revision |
| 9 | January | 8 | Knowing Windows 10 | 10 | <p>Students will know about-</p> <ul style="list-style-type: none"> *Windows 10 *Components of Windows 10 *Starting an application | <ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Lab manner | <ul style="list-style-type: none"> * Read the chapter and learn the hard words *My activity-1 *My activity-2 *Fill in the missing letters *PROJECT WORK- *Open a notepad file and type the names of your family members. Save this file as 'family members'. |
| 10 | February | 8 | Knowing Windows 10 | 8 | <p>Students will learn about-</p> <ul style="list-style-type: none"> *Windows 10 *Components of Windows 10 *Starting an application | <ul style="list-style-type: none"> *Match the following Lab Activity- *Find out the names of icons present on the desktop and type their names *Opening an application by using different ways *Lab manners Practical | <ul style="list-style-type: none"> *See the icons and write the names *Draw and colour any 2 icons *Lab activity *Revision |

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WOODWARD PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2025-26

Subject – EVS

| S.NO. | Month | Chapter No. | Chapter Name | No. of Periods | Learning Outcome | Class work / Activity | Home work / Project Work |
|-------------------------|-----------|---------------|-----------------|----------------|--|---|---|
| UNIT- I | | | | | | | |
| 1 | April | Chapter no. 1 | About Myself | 8 | Students will learn how to introduce of myself. | Learning of about myself | Write exercises in one notebook and learn. |
| 2 | May | Chapter no. 2 | My amazing body | | Students will have fun enhance knowledge of different body parts in play way method. | Colourful Bindi past on different body parts. | Write exercises in your notebook and learn. |
| UNIT – II | | | | | | | |
| 3 | July | Chapter no. 3 | My family | 8 | Students welcome to know about the relation and importance of family members. | Exercises done in your notebook and learn | |
| 4 | August | Chapter no.4 | The food we eat | | Students welcome to know about why do we need food, sources of food from plants and food from animals and different food groups. | Making of food chart Draw and colour any two pictures of sources of food from plants and animals | Collect some pictures of food from plants Write exercise in your notebook and learn. |
| HALF YEARLY EXAMINATION | | | | | | | |
| 5 | September | Chapter no.5 | Water is life | 16 | Students enhance the knowledge about | Collect some | Draw and |

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| 6 | September | Chapter no.6 | Air Around A house to live in | <p>sources of water save water and water pollution.</p> <p>Students will be able to know</p> <ul style="list-style-type: none">*Different types of houses*Some special houses. | <p>pictures of the various sources of water and write the name of sources of water.</p> <p>Draw and colour different types of houses.</p> | <p>colour a picture of water pollution.</p> <p>Write exercises in your notebook and learn.</p> |
| 7 | September | Chapter No.7 Chapter no.8 | Clothes we wear | <p>Students will be able to know</p> <ul style="list-style-type: none">*Students will have a fun in hands knowledge of clothes for different season and different occasion. | <p>Face ke photographs of you wearing the dress which you like the most.</p> | <p>Write exercises and question answer in your notebook and learn.</p> |
| 8 | | | | | | |

UNIT – III

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|---|---------------------|----------------------------------|----------------------------------|---|--|---|
| 9 | October November | Chapter no 9 Chapter no10 | Good habits Safety habits | 8 | | <p>Draw and colour pictures of good habits.</p> <p>Write exercise and question answer in your notebook and learn.</p> |
| | | | | | | Make a first |

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| | | | | | <p>Students will learn about keep yourself clean and keep your surroundings Clean.</p> <p>Students will come to know</p> <ul style="list-style-type: none"> * safety at home. *Safety on the road, *safety while playing * safety while writing a vehicle | | |
| | | | | | | standard Box with the help of you elders. | |
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UNIT- IV

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|----|----------|--------------------------------|--|---|--|--|---|
| 10 | December | Chapter no.11 Chapter No.12 | Our neighbourhood Our country and festivals | 8 | <p>Students will have fun and participation skills and will come to know about work done by the community helpers.</p> <p>Students will have fun and enhance knowledge of</p> <ul style="list-style-type: none"> *Religious festivals. *National festivals. *Some other festivals and family functions. | <p>Dress up as community helpers.</p> <p>Make greeting cards for your family and friends to wish them are happy festival.</p> <p>(Festival of your choice)</p> | <p>Write exercises and question answer in your notebook and learn.</p> <p>Write exercises and question answer and learn it.</p> |
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ANNUAL EXAMINATION

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|----|----------------------|----------------------------------|---|----|--|--|---|
| 11 | January and February | Chapter number 13 ,14, 15 and 16 | Plants around us. Animals around us us . Transport and communication. Directions and time. | 16 | Students will be able to know *Types of plants like trees, shrubs, herbs, climbers and creepers. *Students in hands the knowledge about domestic animals , pet animals, wild animals and things we get from animals. *Students will come to know about you means of transport and means of communication. *Students will come to know about identify the hands of the clock and will be able to tell the time and how many directions are there in all | Draw and colour parts of a plant in your notebook. *Grouping of different animals *Paste the picture and name the means of transport you use to reach your school. *Make a chart of directions. | Write exercises and question answer in your notebook and learn. Draw a picture of a clock. |
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Note: Kindly increase or decrease number of rows accordingly. Thank you

WOODWARD PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2025-26

Subject – General Knowledge

| S.NO . | Month | Chapte r No. | Chapter Name | No. of Periods | Learning Outcome | Class work / Activity | Home work / Project Work |
|--|-------|----------------------------------|--|----------------|--|--|--|
| UNIT- I | | | | | | | |
| 1 | April | 1. 2. 3. 4. 5. 6. | <ul style="list-style-type: none"> • Birds • Insects in our surroundings • Where do They Live? • Parts of a Plant • Fragrant flowers • Exotic Fruits | 4 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Different types of birds • Different types of insect • Animal's house • Types of fragrance • Types of exotic taste | Page no.- 5,6, Additional topic in notebook – <ul style="list-style-type: none"> *Answer the following *Write true or false *Answer in one word *Fill in the blanks | <ul style="list-style-type: none"> *Page no.7,8 *Draw and colour a fruit and a vegetable *Revision *Current affairs |
| 2 | May | 7. 8. | <ul style="list-style-type: none"> • Traditional Indian Food • My State or Union Territory | 2 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Types of traditional food • About state | Page no.-7 , 8 Revision | <ul style="list-style-type: none"> *Revision *Current affairs |
| UNIT – II | | | | | | | |
| 3 | July | 9. 10. 11. | <ul style="list-style-type: none"> • Harvest festival of India • Traditional Dress of India • Places to Visit in India | 3 | <p>Students are able to know about –</p> <ul style="list-style-type: none"> • Types of harvesting • Traditional dress • Visiting places in India | Page no.-13,14,15,16 Additional topic in notebook – <ul style="list-style-type: none"> *Answer the following *Match the following *Answer in one word | <ul style="list-style-type: none"> *Draw and colour the pictures of Equipments * Page no- 15,16 * Additional topic in notebook * Current affairs |
| UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION | | | | | | | |
| 4 | July | 12. 13. 14. | <ul style="list-style-type: none"> • Great Personalities of India • Sports of the World | 2 | <p>Students are able to about –</p> <ul style="list-style-type: none"> • Famous personalities of | Page no.17,18 Additional topic in notebook- <ul style="list-style-type: none"> *Answer the following | <ul style="list-style-type: none"> *Page no. 19,20 *Current affairs |

| | | | | | | | |
|---|--------|--|---|----|--|---|---|
| | | | <ul style="list-style-type: none"> • Sports Equipments | | <p>India</p> <ul style="list-style-type: none"> • Different types of sports in the world • Different types of equipments | <p>*Match the following</p> | |
| 5 | August | 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. | <ul style="list-style-type: none"> • Sports Personalities • Olympic Games • Athletics • Musical Instruments • Best Animation Movies • Animals in Movies • Cartoon Characters • Compound Words • Story Time • Once Upon A Time | 10 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Different types of sports Personalities • Different types of games in Olympic • Different types of musical instruments • Animated movies • Animal's characters in animated movies • Different types of Characters • Additional Words • Different types of story | <p>*Page no. 23,24,25 Additional topic in notebook – *Fill in the blanks *Write true or false *Revision (Narration of stories) (Not subjected in Half Yearly Page No. 28)</p> | <p>*Page no. 21, 22,26,27,30 *Current Affairs *Revision</p> |

UNIT- III

| | | | | | | | |
|---|---------|---------------------------------|---|---|--|---|---|
| | | | | | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • They will know about super comic heroes • Different types of body parts and their functions • Different parts of Computer • They will learn about days and Months • They will learn about Solar System | | |
| 6 | October | 25. 26. 27. 28. 29. | <ul style="list-style-type: none"> • Comic Superheroes • The Five Senses • The Computer • Days and Months • Our Solar System | 6 | | <p>*Page no.31,34,35 Additional topic in notebook- *Fill in the blanks *Answer the following *Write true or false *Revision</p> | <p>*Page no.34,38 *Draw and colour five sense organs *Answer in one word *Current affairs</p> |

UNIT- IV

| | | | | | | | |
|---|---------|-----|--|---|---------------------------|-----------------------|-------------------------|
| 7 | Novembe | 30. | <ul style="list-style-type: none"> • Professions and Uniforms | 6 | Students are able to know | <p>*Page no.39,40</p> | <p>Page no.39,41,42</p> |
|---|---------|-----|--|---|---------------------------|-----------------------|-------------------------|

| | | | | | | | | |
|--|--|--|-------------------|---|--|--|---|-----------------------------|
| | | | 31. 32. 33. | <ul style="list-style-type: none"> • People Who Help Us • Tools We Use • Road Safety Signs | | <p>about-</p> <ul style="list-style-type: none"> • They will learn about different types of profession and uniforms • They will know about Our Helpers • Different types of Tools • They will know about different types of signal and signs | <ul style="list-style-type: none"> *Additional topic in notebook- *Fill in the blanks *Answer the following *Write true or false *Match the following *Revision | Current affairs Revision |
|--|--|--|-------------------|---|--|--|---|-----------------------------|

UNIT III +UNIT IV + ANNUAL EXAMINATION

| | | | | | | | |
|----|----------|------------|---|---|--|--|---|
| 8 | December | 34. 35. | <ul style="list-style-type: none"> • Air Pollution • Go Green | 4 | <p>Students are able to know about</p> <ul style="list-style-type: none"> • They will know about pollution in air • They will know about importance of greenery | <ul style="list-style-type: none"> *Page no.44 *Additional topic in notebook- *Answer the following *Fill In the blanks *Write true or false | Page no.42,43 *Current affairs *Revision |
| 9 | January | 37. 38. | <ul style="list-style-type: none"> • Oceans and Continents • Famous Places in the World | 3 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • They will learn about all oceans and Continents on the earth • They will know about different famous Places in the world | <ul style="list-style-type: none"> *Page no.46,47 Additional topic in node book- *Answer the following *Fill in the blanks *Write true or false | Page no.47 Current affairs Revision |
| 10 | February | 39. 40. | <ul style="list-style-type: none"> • Flags Around the World • Food Across the World | 3 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • They'll learn about different types of flags in different countries • Different types of food in different types of countries | <ul style="list-style-type: none"> Page no.49,50 *Additional topic in notebook- *Answer in one word *Current affairs *Revision | <ul style="list-style-type: none"> *Write five lines about the national flag of India Draw and colour the picture of national flag *Revision |

WOODWARD PUBLIC SCHOOL

Class – 2
 Curriculum Planner for 2025-26
 Subject – Drawing

| S.NO. | Month | Chapter No. | Chapter Name | No. of Periods | Learning Outcome | Class work / Activity | Home work / Project Work |
|--------------------------------|-------------------------------|----------------------|---|----------------|---|-----------------------|--------------------------|
| HALF YEARLY EXAMINATION | | | | | | | |
| 1 | APRIL | 1 2 3 4 | Secondary Colours Girl Watermelon Puzzle | 3 | Students can recognize and apply secondary colours through artistic representations of a girl, watermelon, and puzzle, showcasing a fundamental understanding of colour blending and creative expression. | Page No. 3 and 4 | Page No. 5 and 6 |
| 2 | MAY | 5 6 7 | Windmill Birds Plane | 2 | Students acquire the ability to draw and colour these objects with accuracy and creativity, demonstrating an understanding of basic shapes and detailing. | Page No. 7 | Page No. 8 and 9 |
| 3 | JUNE (HOLIDAY HOMEWORK) | 8 9 10 11 | Tractor Ship Landscape Do Do | | | | |
| 4 | JULY | 12 13 14 15 | Sheep Step Drawing Dinosaur Birds | 4 | Students can demonstrate proficiency in basic step drawing techniques, showcasing their ability to illustrate sheep, dinosaurs, and birds with precision and creativity. | Page No. 14 and 16 | Page No. 15 and 17 |
| 5 | AUGUST | 16 17 18 | Doremon Cake Owls | 4 | Students acquire the ability to accurately depict and colour images of Doraemon, cakes, and owls. | Page No. 18 and 19 | Page No. 20 |
| 6 | SEPTEMBER | 19 20 21 | Duck Origami Ladybug | 2 | Students acquire the ability to draw and creatively express themselves through images of ducks, origami, and ladybugs. | Page No. 21 and 23 | Page No. 22 |
| ANNUAL EXAMINATION | | | | | | | |
| 7 | OCTOBER | 22 23 24 | Cute Chick Kitty Fruits | 3 | Students acquire the ability to accurately illustrate and colour images of cute animals and various fruits. | Page No. 24 and 25 | Page No. 26 |

| | | | | | | | | |
|----|----------|----------------------|---|---|---|--------------------|--------------------|--|
| 8 | NOVEMBER | 25 26 27 28 | Puppy Dancing Man Boat Garden | 3 | Students develop the ability to illustrate and colour images of a puppy, dancing man, boat, and garden with accuracy and creativity. | Page No. 27 and 29 | Page No. 28 and 30 | |
| 9 | DECEMBER | 29 30 31 | Air Ballon Rabbits Elephant | 3 | Students acquire the ability to accurately depict and colour images of air balloons, rabbits, and elephants, showcasing their developing artistic skills. | Page No. 31 and 32 | Page No. 33 | |
| 10 | JANUARY | 32 33 34 | Birds Landscape Ducklings Clown | 3 | Students acquire the ability to accurately depict and colour images of birds, landscapes, ducklings, and clowns. | Page No. 34 and 35 | Page No. 36 and 37 | |
| 11 | FEBRUARY | 35 36 37 | 3D Card Scenery Standing Santa | 3 | Students acquire the ability to create and illustrate three-dimensional art, depict landscapes, and draw figurative elements like Santa in a standing position with improved artistic skills. | Page No. 38 and 39 | Page No. 40 | |
| 12 | March | Revision | Revision + Annual Examination + Report Card Distribution | | | | | |

WOODWARD PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2025-26

Subject – Moral Science

| S.NO . | Month | Chapte r No. | Chapter Name | No. of Periods | Learning Outcome | Class work / Activity | Home work / Project Work |
|-----------|-------|--------------|-----------------------|----------------|--|--|--|
| UNIT- I | | | | | | | |
| 1 | April | 1. | • Rotten Potatoes | 3 | Students are able to know about - -Hate causes a lot of problems to all of us -We should not carry it in our heart -Importance of a true friend | Page no.-11,12,13 - Tick the correct option - Fill in the blanks -Match the following -Fill in the blanks -Answer the following questions | -Write five good habits and five bad habits -Answer in one word -Cut and paste the pictures of five vegetables - Five lines about a real friend |
| 2 | May | 2. | • Inseparable Friends | 3 | Students are able to know about - • Friendship is loyal relationship • Friendship is the best demonstrated during difficult time • Always help to your parents | Page no.-6,7,9,10 Revision | *Revision *Draw and colour two pictures of spinach plant -Revision -Write after school prayer from your school diary |
| UNIT – II | | | | | | | |
| 3 | July | 3 | • The Unfair Winner | 3 | Students are able to know about - • Cheating have short life • Real winning is more important • Never use cheating in any situation • Cheating have always bad result | Page no.-15,16,17,18 - Tick the correct option -Fill in the blanks -Answer the following -Match the following -Answer in one word | *Draw and colour the picture of three equipments of game -Write the names of three outdoor games -Write the names of three indoor games |

| | | | | | | | |
|-----------|----------|----------|--|---|---|---|--|
| 4 | July | 4 | • The Blue Jackal | 4 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Overconfident is never a praised attribute • Overconfident brings downfall • Don't be over confidence | <p>Page no.21,22,23</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Write down the names of ten wild animals | <p>*Page no. 22,23</p> <ul style="list-style-type: none"> -Write the names of ten wild animals -Write the after meal prayer from your school diary |
| 5 | August | 5. 6. | • The Giving Tree • The Hole in the Ark | 6 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Parents sacrifice everything for us • Give them love and care before it is too late • Always try to help others • Alone we can do so Little, together we can do so much | <p>Page no.26,27,28</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Recognise the pictures and write their names | <p>*Page no. 24,25,26,27</p> <ul style="list-style-type: none"> -Draw and colour a mango tree -Write five magic words -Write five |
| UNIT- III | | | | | | | |
| 6 | October | 7. | • The Gold on Fireplace | 4 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Honesty is the cornerstone of all success • Never tell a lie • Honesty is always giving a award • Avoid greedy people | <p>*Page no.37,38,39</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Trace and circle -Revision | <p>*Page no.37,38,39</p> <ul style="list-style-type: none"> -Draw and colour the picture of earthen jar - Write five honesty words - Write five dishonesty words -Revision |
| UNIT- IV | | | | | | | |
| 7 | November | 8 | • The Tale of Two Doors | 4 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Different types of houses • Different types of doors • Patient is very good • The spirit of tolerance helps you always in your life • Never abuse to others • Always keep a smile on your face | <p>*Page no.42, 43,44</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Match the pictures with their names -Revision | <p>Page no.42,43,44</p> <ul style="list-style-type: none"> -Write five pair words -Draw and colour the two types of faces -Revision |

UNIT III +UNIT IV + ANNUAL EXAMINATION

| | | | | | | | |
|----|----------|------------|---|---|---|---|--|
| 8 | December | 9 | <ul style="list-style-type: none"> • The Tortoise, The Duck and The Mermaids | 4 | <p>Students are able to know about</p> <ul style="list-style-type: none"> • Never give up • Darkness can not stop us from searching the truth • Different types of fear • Courageous work • They'll know about sea animals | <p>Page no.47,48,49</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Colour the mermaid and the sea beautifully -Revision | <p>Page no.48,49</p> <ul style="list-style-type: none"> -Draw and colour the pictures of five sea animals |
| 9 | January | 10. 11. | <ul style="list-style-type: none"> • The Unwanted Song • The Brave Tortoise | 8 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • They'll know foolish work • Leave foolish friends • Bad company brings suffering to you • Over confidence is bad • Always face the fear bravely | <p>*Page no.52,53</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Recognise and write the animals names -Revision | <p>Page no.53,54</p> <ul style="list-style-type: none"> -Draw and colour the pictures of five vegetables -Write the names of five pet animals -Revision |
| 10 | February | 12. | <ul style="list-style-type: none"> • The Moody Rhino | 4 | <p>Students are able to know about-</p> <ul style="list-style-type: none"> • Making fun of others often makes them angry, and can lead to violence • Follow the limitation rules • Stop teasing others | <p>Page no.62,63,64</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Match the animals with their related things -Revision | <p>*Write five lines on good manners</p> <ul style="list-style-type: none"> -Revision |