

# WOODWARD PUBLIC SCHOOL



## **CURRICULUM:**

**IV**

***SESSION: 2025-2026***

# WOODWARD PUBLIC SCHOOL

Class – 4<sup>th</sup>

## Curriculum Planner for 2025-26

### Subject – ENGLISH

S. NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	APRIL LITERATURE	1	A FISH AND A GIFT	3	Students will be able to *appreciate the tough life of a fisherman *understand that it is the heart of the giver and not so much the gift that counts	Number the sentences according to the order in which they occurred in story in book. Question and answers. Reference to context in notebook.	Write the meanings of the following words in your notebooks.
2		2	FERDINAND FROG AND THE FLEA	3	Students will be able to *appreciate the humour in the poem *find differently spelt words that sound identical to given words	Fill in the blanks in book. Question and answers in notebook.	Word meanings in notebook.
3	APRIL LANGUAGE	1	THE SENTENCE	2	Students will be able to *to identify the punctuation used in different types of sentences *to change sentence from one form to another *to distinguish between 4 types	Warmup exercises, ex-A,C,D in book.	Write definitions in notebook, ex-B,E in book

					of sentences *about explain the criteria for different types of sentences		
4		2	SUBJECT AND PREDICATE	2	Students will be able to *divide a sentence into Subject and Predicate *define Subject and Predicate *recognise Subject and Predicate in a sentence	Warmup exercises, ex-A,C in book.	Definition in notebook, ex-B in book.
5	MAY	3	SUBJECT-VERB AGREEMENT	2	Students will be able to *use singular verb with singular noun *use plural verb with plural noun *learn the rules of subject-verb agreement *identify errors in subject-verb agreement in sentences	Warmup exercises,ex-A,B in book.	Definition in notebook.

### UNIT – II

6	JULY LITERATURE	3	THE GOLDEN BALLOON	3	Students will be able to *understand that they should never look down on or make fun of others *understand that everyone is special in their own way	Question and answers,reference to context in notebook.	Word meanings in notebook.
7		4	THE TRAIN	3	Students will be able to *experience the thrill of a train ride as they read the poem *understand what repetition in poetry is and why it is used	Question and answer,read between the lines in notebook.	Word meanings in notebook.

8	JULY LANGUAGE	4	NOUNS	3	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>*differentiate between common and proper nouns</li> <li>*define common and proper nouns</li> <li>*identify common and proper nouns</li> <li>*identify collective nouns</li> <li>*identify an abstract noun as a noun that we cannot touch,see,hear,smell or taste</li> </ul>	Exercises-A,C,D,F	Definition in notebook,ex-B,E in book.
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					*form abstract nouns by adding suffixes to some adjectives,verbs and common nouns		
9		5	GENDER	2	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>*learn that nouns that stand for non-living things are of the neuter gender</li> <li>*identify nouns in the masculine,feminine and common genders</li> <li>*distinguish between masculine and feminine genders</li> </ul>	Warmup exercise,exercises-A,B in book	Definition in notebook,exerciseC in book
10	AUGUST LANGUAGE	6	NUMBER	2	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>*understand the rules to form plural nouns</li> <li>*identify singular and plural nouns</li> <li>*define singular and plural noun</li> </ul>	Warmup exercise,ex-B,D in book	Definition in notebook,ex-A,C in book

#### HALF YEARLY EXAMINATION

11	AUGUST LITERATURE	5	WHALE OF A TIME	3	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>*have a reasonably good understanding of the different types of whales,their physical attributes and life cycles</li> <li>*empathise with the endangered whale and prepare and deliver a speech as a whale requesting humans to stop polluting the oceans and seas</li> </ul>	One word answer,reference to context,read between lines in notebook	Word meanings in notebook
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12		6	RICH KID	3	Students will be able to *understand the value of money *realise that money found in public places is not their own	Question and answer,read between lines in notebook	Word meanings in notebook
13	AUGUST LANGUAGE	7	ARTICLES	1	Students will be able to *explain the difference between indefinite articles and definite article *understand the use of indefinite articles,a and an *understand the use of the definite article,the	Warmup exercise,ex-A,B in book	Definition in notebook,ex-C IN BOOK
14		8	PRONOUNS	2	Students will be able to *identify the different types of pronouns *understand the use of different kinds of pronouns *learn to replace nouns with suitable pronouns	Warmup exercise,exercise-A,B in book	Definition in notebook,ex-C in book

					*use suitable pronouns in a sentence *differentiate between possessive adjective and possessive pronoun		
15	SEPTEMBER LANGUAGE	9	VERBS	2	Students will be able to *There cannot be a sentence without a verb *A verb tells us what a person/thing does,is or has *Is,am,are,was,were,has,have,had,should,can,could are helping verbs *A main verb expresses an action	Warmup exercise,ex-B	Definition in notebook,ex-A in book
16		10	SIMPLE PRESENT TENSE	2	Students will be able to *understand the use of simple present tense *understand the structure of simple present tense *make negative and interrogative sentences in simple present tense *describe everyday activities using simple present tense	Warmup exercise,ex-A,B in book	Definition,ex-C in notebook

17	OCTOBER LITERATURE	7	THE LAND OF NOD	3	Students are able to *understand the illusive,temporary and imaginative nature of dreams	Tick the correct option in book,Question and answers,read between the lines in notebook	Word meanings in notebook
18		8	KINDNESS TO ANIMALS	3	Students will be able to *understand that we should not hurt animals or any living thing	Complete the sentences in book,Question and answer,read between the lines in notebook	Word meanings in notebook
19	OCTOBER LANGUAGE	11	SIMPLE PAST TENSE	2	Students will be able to *learn the use of simple past tense *learn the difference between simple present and simple past tenses	Warmup exercise,ex-B,in book	Definition,ex-A,C in notebook

20		12	SIMPLE FUTURE TENSE	2	Students will be able to *learn the use of simple future tense *describe actions that will happen using the future tense *use future tense correctly	Warmup exercise,ex-A,B in book	Definition in notebook
21		13	ADJECTIVES	3	Students will be able to *identify adjectives in a sentence *recognise nouns and adjectives *define adjectives *use adjectives to describe nouns	Exercise-B,C,E,F in book	Warmup exercise,ex-A,D in book

#### UNIT - IV

22	NOVEMBER LITERATURE	9	I MEANT TO DO MY HOMEWORK TODAY	3	Students will be able to *appreciate the humour in the lame excuses put forth by the poet *understand that it does not pay to put off till tomorrow what must be done today *think up imaginative excuses for leaving their homework undone	Complete the sentences in book,Question and answer,read between the lines in notebook	Word meanings in notebook
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23		10	SPINNING MAGIC	3	Students will be able to *appreciate the hard work that goes into making the fabrics for the clothes we wear *empathise with the little children who cannot attend school but have to help their parents earn money for their basic needs	Complete the sentences in book,Question and answer,read between the lines in notebook	Word meanings in notebook
24	NOVEMBER LANGUAGE	14	DEGREES OF COMPARISON	2	Students will be able to *understand the comparison of adjectives of quality *identify positive,comparative and superlative degrees of adjectives *use comparative adjectives by adding 'er' or 'more' *use superlative adjectives by adding 'est' or 'most'	Warmup exercise,ex-A,B in book	Definition in notebook
26		16	CONJUNCTIONS	1	Students will be able to *identify conjunctions *use conjunctions *use conjunctions to join sentences	Exercise-B,C,E,F in book	Warmup exercise,ex-A,D in book

#### ANNUAL EXAMINATION

27	DECEMBER LITERATURE	11	OUR STRANGE LINGO	3	Students will be able to *understand that English is a funny language *tell that the exceptions are the underlined beauty of the language	Tick the correct option in book,Question and answers,read between the lines in notebook	Word meanings in notebook
28		12	DADI's CELLPHONE	3	Students will be able to *understand why it is important to obey your elders *appreciate that they must always own up and seek forgiveness	Complete the sentences in book,Question and answer,read between the lines in notebook	Word meanings in notebook

29	DECEMBER LANGUAGE	17	PREPOSITIONS	2	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>*identify prepositions</li> <li>*understand the relationship between prepositions and nouns</li> <li>*use prepositions appropriately</li> </ul>	Exercises-A,C,D,F	Definition in notebook,ex-B,E in book.
30	JANUARY LANGUAGE	18	INTERJECTIONS	1	<p>Students are able to</p> <ul style="list-style-type: none"> <li>*learn to define interjections</li> <li>*use interjections</li> </ul>	Warmup exercise,exercises-A,B in book	Definition in notebook,exerciseC in book
31	JANUARY LITERATIRE	19	PUNCTUATION AND CAPITAL LETTERS	1	<p>Students are able to</p> <ul style="list-style-type: none"> <li>*correct the errors in the punctuation in a sentence</li> <li>*rewrite the sentences using appropriate punctuation</li> <li>*understand what the exclamation mark,question mark and comma stand for</li> <li>*use capital letters and full stops appropriately</li> </ul>	Warmup exercise,ex-B,D in book	Definition in notebook,ex-A,C in book
32	FEBRUARY				<b>REVISION</b>		
33	MARCH				<b>ANNUAL EXAMINATION + REPORT CARD DISTRIBUTION</b>		

# WOODWARD PUBLIC SCHOOL

Class – 4<sup>th</sup>

Curriculum Planner for 2025-26  
Subject – Computer

S.NO .	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT - I</b>							
1	April	1	<b>Input and Output Devices</b>	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Working Cycle of a Computer</li> <li>➤ Input Devices</li> <li>➤ Output Devices</li> <li>➤ Keyboard function</li> <li>➤ Processing Device</li> <li>➤ Control Unit</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F,</p> <p>Match the following, Answer the following Question, Practical</p>	<p>My Activity-1 learning</p>
<b>UNIT - II</b>							
2	May	2	<b>Computer Memory and Storage</b>	4	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Types of Memory</li> <li>➤ Primary (Internal) memory</li> <li>➤ Secondary (External) memory</li> <li>➤ Storage Capacity</li> <li>➤ Memory Measurement</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F,</p> <p>Match the following, Answer the following Question, Practical</p>	<p>Name the following, My Activity-2</p> <p><b>Project work:</b> Different types of Input and Output Devices.</p>
3	July	3	<b>Different types of Computer</b>	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Types of Computers</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct</p>	<p>Name the following computers,</p> <p>My Activity - 1</p>

					<ul style="list-style-type: none"> <li>➤ Microcomputer</li> <li>➤ Supercomputer</li> <li>➤ Application of computer</li> <li>➤ Uses of computer in different places</li> </ul>	<p>option, Write the statement T/ F,</p> <p>Match the following, Answer the following Question, Practical</p>	
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**UNIT TEST – II + HALF YEARLY EXAMINATION**

4	August	4	Microsoft Word 2010 (Word processor)	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Typing Text</li> <li>➤ Purpose of using Thesaurus</li> <li>➤ Formatting Toolbar</li> <li>➤ Aligning Text</li> <li>➤ Inserting Picture</li> <li>➤ Line and Paragraph spacing</li> <li>➤ Saving a document – printing a document</li> </ul>	<p>Remind Your mind,</p> <p>Fill in the blanks,</p> <p>Choose the correct option, Write the statement T/ F,</p> <p>Match the following, Answer the following Question, Practical</p>	<p>Write the shortcut keys for the following,</p> <p>My Activity - 1</p>
5	September	5	Multimedia	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Introduction to Multimedia</li> <li>➤ Windows media player</li> <li>➤ Usage / Application of multimedia</li> <li>➤ Use in journalism, Advertising, Watching movies, Medicine,</li> </ul>	<p>Remind Your mind,</p> <p>Fill in the blanks,</p> <p>Choose the correct option, Write the statement T/ F,</p> <p>Match the following, Answer the following</p>	<p>My Activity - 2</p>

					Business	Question, Practical	
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### UNIT - III

6	October	6	MS Paint	4	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Introduction to Paint</li> <li>➤ Text Tool, Flip/ rotate, Clear image</li> <li>➤ Color menu, Color Palette</li> <li>➤ Foreground color, Background color</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F, Match the following, Answer the following Question, Practical</p>	<p>My Activity – 1 Learning</p>
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7	November	7	GUI Operating System – Desktop Management	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Operating System</li> <li>➤ Microsoft Windows</li> <li>➤ The Brief Introduction of most Common Icons on the Desktop</li> <li>➤ Taskbar</li> <li>➤ Shortcut menu</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F, Match the following, Answer the following Question, Practical</p>	<p>Name the Icons</p>
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### UNIT - IV

8	December	8	Microsoft Power Point 2010	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ The purpose of Presentation software</li> <li>➤ Starting MS Power point</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F,</p>	<p>Write the Steps to Save your Presentation file. <b>Project work:</b> Different types of Icons, How to create</p>
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					<ul style="list-style-type: none"> <li>➤ Power Point Slide</li> <li>➤ Creating a new Presentation</li> <li>➤ How to make a slide</li> <li>➤ Save Your Presentation</li> <li>➤ Opening a new Presentation</li> <li>➤ Normal view, Slide Sorter view</li> </ul>	<p>Match the following, Answer the following Question, Practical</p>	a presentation
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### ANNUAL EXAMINATION

9	January	9	<b>Naming Procedures</b>	4	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ Naming Procedure in MSW</li> <li>➤ Editing the procedure in the editor window</li> <li>➤ Save your work in MSW logo</li> <li>➤ Erasing procedure name</li> <li>➤ Repeat command</li> <li>➤ Drawing Circles and semi Circle with repeat command</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F,</p> <p>Match the following, Answer the following Question, Practical</p>	To Edit the Procedure in the editor window
10	February	10	<b>The World of Internet</b>	5	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>➤ What is Internet</li> <li>➤ Uses of Internet</li> <li>➤ An Internet connection</li> <li>➤ URL, E- mail, Term in Internet</li> </ul>	<p>Remind Your mind, Fill in the blanks, Choose the correct option, Write the statement T/ F,</p> <p>Match the following,</p>	Give the Full form of the following

					<ul style="list-style-type: none"><li>➤ Advantages of E-mail</li><li>➤ Usage of E-mail</li></ul>	Answer the following Question, Practical	
11	March	<b>Revision + Annual Examination + Report Card Distribution</b>					

# WOODWARD PUBLIC SCHOOL

**Class – IV**  
**Curriculum Planner for 2025-26**  
**Subject – Hindi**

Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work/Activity	Homework Project work
<b>UNIT – 1</b>						
अप्रैल – हिन्दी – I	1	सुबह (कविता)	2	मेहनत करने की प्रेरणा।	मौलिक प्रश्न/ शब्द अर्थ	वाक्य प्रयोग प्रोजेक्ट
हिन्दी – II	2	सर्वाधिक मूर्ख	02	बीरबल के जीवन की जानकारी	मौखिक / लिखित प्रश्न/ शब्द अर्थ	बहुविकल्पी प्रश्न
अप्रैल हिन्दी – II	1	भाषा और व्याकरण	02	व्याकरण के नियम की जानकारी प्राप्त करना।	उदाहरण संहित परिभाषा	पुस्तक संख्या 1, 2, 3
हिन्दी – II	2	वर्ण विच्छेद	02	मात्रा, हलत् अयोगवाह का ज्ञान करना।	उदाहरण संहित परिभाषा प्रश्न/ उत्तर	अभ्यास कार्य/ चार्ट पेपर
मई हिन्दी – I	3	दादी माँ की सीख	03	सार्थक/ पिरर्थक शब्द की जानकारी	उदाहरण संहिता परिभाषा प्रश्न/ उत्तर	पुस्तक संख्या 3, 4, 5

## UNIT – 2

जुलाई हिन्दी-I	4	हमारे परिवार में उल्लू	03	पक्षियों के प्रति संवेदना की भावना	मौखिक / लिखित प्रश्न / शब्द अर्थ	घटनाक्रम निर्धारण
हिन्दी-I	5	हम कुछ सीखे	02	कर्तव्य बोध प्रेम परोपकार की भावन	मौखिक / लिखित प्रश्न शब्द अर्थ	कविता बोध
जुलाई हिन्दी-II	4	वाक्य	03	उद्देश्य और विधेय बदलने पर वाक्य	अवधारण चित्र प्रश्न उत्तर	उत्तर पुस्तिका कार्य
	5	संज्ञा	02	संज्ञा शब्दों की सूची बनवाया	उदाहरण संहित प्रश्न	सही (✓) और गलत (X)
	6	लिंग	02	क्रिया द्वारा लिंग की पहचान कराना	लिंग बदलकर लिखिए प्रश्न / उत्तर	चित्र पहचाए
अगस्त हिन्दी-I	6	पश्चात्ताप के औसू	03	गॉधीजी के जीवन का प्रसंग	मौखिक / लिखित प्रश्न शब्द अर्थ	बंदर के संदेश देते चित्र बनाइए।

अगस्त हिन्दी-I	7	हमारे बदलते गॉव	03	गॉव में अच्छे और बुरे बदलाव से अवगत कराना।	प्रश्न/उत्तर शब्द अर्थ करवाना	गॉव के संरक्षण के नारे बनवाना।
अगस्त हिन्दी-II	7	वचन	02	उदाहरण द्वारा एकवचन/बहुवचन समझाना	वचन का बोध	वचन शब्द पर गोला
	8	सर्वनाम	02	आप तुम सर्वनाम शब्द का प्रयोग समझाना।	उदाहरण सहित प्रश्न/उत्तर	उत्तर पुस्तिका कार्य

### अर्द्ध वार्षिक परीक्षा 2025– 2026

हिन्दी-I	8	समझ गए नानी	02	चित्रकला का विकास	जीवन का मूल्य परक प्रश्न	क्रिया का सही रूप करना
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### 1 से लेकर 8 तक पुनरावृत्ति तथा अर्द्धवार्षिक परीक्षा 2025–2026

हिन्दी-II	9	विशेषण	03	संख्या वाचक दो दर्जन में बदलना	प्रश्न/उत्तर खालर स्थान	विशेषण विशेष्य में जोड़े बनाइए
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### 1 से लेकर 9 तक अर्द्धवार्षिक परीक्षा 2025–2026

## UNIT – 3

अक्टूबर	09	मिट्टू	03	जीव जन्तु के प्रति प्रेम एवं दया की भावना	घटनाक्रम प्रश्न / उत्तर	निर्धारण	बहुविकल्पी प्रश्न / श्रृतलेख
हिन्दी-I	10	पढ़ना लिखना सीखो	03	शिक्षा का महत्व नारी बनाना	कविता बोध		शब्द लिंग
हिन्दी-II	10	क्रिया	02	मनुष्य को कर्मा (कामो) को पहचान	क्रिया के भेद परिभाषा		क्रियाओं के पहचान चित्र द्वारा
	11	काल	03	चित्र के माध्यम काल की पहचान करना	उदाहरण सहित परिभाषा		तीनों काल का चित्र चार्ट पेपर पर लगाना
नवम्बर							
हिन्दी-I	11	भारत का रत्न सचिन	03	सचिन तेन्दुलकर मेरे अदिश है। इस पर चर्चा।	प्रश्न/उत्तर वाक्य प्रयोग		श्रृतलेख शब्द निर्माण
	12	विधिचंद्र की गुरुभक्ति	03	गुरु के प्रति भक्ति एवं श्रद्धा भाव	लिखित प्रश्न/शब्द अर्थ		बहुविकल्पी प्रश्न/उत्तर
हिन्दी-II	12	अशुद्धि शांधन	03	व्याकरण एवं शुद्धि का ज्ञान करवाना	उदाहरण सहित प्रश्न/उत्तर		चित्र के द्वारा ज्ञान

नवम्बर हिन्दी-II	13	पर्यायवाची शब्द	02	चित्र के द्वारा पर्यायवाची शब्द का ज्ञान	समानार्थी शब्द की परिभाषा	तीन-तीन पर्यायवाची शब्द
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## UNIT – 4

दिसम्बर हिन्दी-I	13	एक पेड़ एक दुनिया	03	वृक्षों का महत्व कीट पक्षियों जानकारी	पाठ बोध प्रश्न/उत्तर	वचन वाक्य प्रयोग
	14	चिड़िया कविता	02	चिड़िया से नैतिक मूल्यों की सीख	कविता बोध प्रश्न उत्तर	श्रुतलेख वाक्य प्रयोग
हिन्दी-II	14	विलोम	02	अ, अन्य शब्दाओं से बनने वाले विलोम शब्द अज्ञान अनुचित।	उदाहरण सहित प्रश्न/उत्तर	रिक्त स्थानों की पूर्ति
	15	वाक्यांशों के लिए एक शब्द	03	चित्रों के द्वारा एक शब्द की जानकारी	प्रश्न/उत्तर रिक्त स्थान	विपरीतार्थक शब्द
जनवरी हिन्दी-I	15	शिक्षा बड़ी या धन	03	शिक्षा के प्रति जागरूकता	पाठ बोध/प्रश्न उत्तर	महापुरुषों की जानकारी

हिन्दी-I	16	परीक्षा	03	लक्ष्य प्राप्ति के लिए प्रेरणा	प्रश्न/उत्तर शब्द अर्थ	अनुच्छेद लेखन
हिन्दी-II	16	विराम चिन्ह	03	विराम चिन्हों के प्रयोग	उदाहरण संहित प्रश्न/उत्तर	वाक्य प्रयोग
	17	मुहावरे	03	मुहावरे का प्रयोग करके बातचीत करना।	उत्तर पुस्तिम कार्य	अवधारण चित्र

### वार्षिक परीक्षा 2025–2026

फरवरी	
हिन्दी-I	09 से लकर 16 तक पुनरावृत्ति तथा वार्षिक परीक्षा 2025–2026
हिन्दी-II	10 से लेकर 17 तक पुनरावृत्ति तथा निबंध हमारा राष्ट्रीय झंडा, पत्र लेखन वार्षिक परीक्षा 2025–2026

# WOODWARD PUBLIC SCHOOL

Class – 4<sup>th</sup>

## Curriculum Planner for 2025-26

Subject – MATHEMATICS

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Revision	3	Students are able to recall their previous knowledge related to the chapter and give a quick preview of upcoming chapters	Ex-1 Q2,Q4,Q5,Q6,Q7,Q11,Q14,Q15,Q16,Q17 Q20,Q21,Q22,Q23,Q24,Q25,Q26,Q27,Q28,Q31,Q32,Q33,Q34,Q35,Q36,Q39,Q40,Q41	Ex-1 (Q1,Q3,Q8,Q9,Q10,Q12,Q13,Q18,Q19,Q29,Q30,Q37,Q38,Q42,Q43,Q44,Q45,Q46)
2	April	2	Roman Numerals	2	<b>Students are able to understand</b> <b>*Basic Rules to form Roman Numerals</b> <b>*Writing Roman Numerals for Hindu-Arabic Numerals up to 100</b>	Ex-2 Q1,Q2,Q4	*Ex-2 (Q3) *Assessment1
3	April	3	Number system	7	Students are able to understand <b>*Number and Numerals</b> <b>*5-digit and 6-digit Numbers</b> <b>*Indian Number System</b> <b>*International Number System</b> <b>*Face Value and Place</b>	Ex-3 Q1,Q2,Q4,Q5,Q-6  Ex-4 Q1,Q2,Q3,Q4,Q5, Q6,Q9,Q10,Q11,Q12,Q13  Ex-5 Q2,Q3,Q5,Q6,Q7,Q8,Q11,Q12	Ex-3 (Q3,Q7) Ex-4 (Q-7,Q8,Q14) Ex-5 (Q1,Q4,Q9,Q10) Assessment 2

					<b>Value</b> *Expanded Notation *Successor and Predecessor *Skip Counting *Comparison of Numbers *Ascending and Descending Order		
4	May	4	Addition and Subtraction	7	Students are able to understand *Addition *Addition without Carrying  *Addition with Carrying *Properties of Addition on Numbers *Word Problems on Addition *Subtraction *Subtraction without Borrowing *Subtraction with Borrowing *Word Problems on Subtraction	Ex-6 Q1toQ5,Q9toQ12 Ex-7 Q1 to Q8,Q13 to Q16,Q19,Q20 Ex-8 Q1toQ8 Ex -9 Q1to Q5,Q8toQ10 Ex-10 Q1toQ6,Q9toQ16 Ex-11 Q1toQ8,Q13,Q14,Q17toQ22,Q25,Q27,Q28 Ex-12 Q1 to Q5,Q9toQ12	Ex-6 Q6toQ8 Ex-7 Q9to Q12,Q17 to Q18,Q21 Ex-9 Q6 to Q7 Ex-10 Q7toQ8,Q17,Q18 Ex-11 Q9toQ12,Q15toQ16,Q23,Q24,Q26 Ex-12 Q6toQ8

UNIT – II

5	July	5	Multiplication and Division	9	<b>Students are able to understand</b> *Multiplication *Properties of Multiplication *Multiplication of a Number by 10, 100 , 1000 etc. *Multiplication of a	Ex-13 Q1toQ4,Q6toQ13,Q19,Q20,Q23,Q24 Ex-14 Q1toQ6,Q10toQ13,Q18toQ22 Ex-15 Q1to Q5,Q9toQ11 Ex-16 Q1 to Q-6,Q11toQ15,Q19toQ22	Ex-13 Q5,Q14toQ18,Q21,Q22 Ex-14 Q7toQ9,Q14toQ17 Ex-15 Q6toQ8
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					<p><b>Number by a Multiple of 10, 100, 1000 etc.</b>  <b>* Multiplication of 3- and 4-digit Numbers</b>  <b>*Word Problems on Multiplication</b>  <b>*Division</b>  <b>*Properties of Division</b>  <b>*Division by a 2-digit Number</b>  <b>*Division by 10, 100 and 1000</b>  <b>*Word Problems on Division</b></p>	<p>Ex-17 Q1toQ5,Q10toQ12</p> <p>Ex-18 Q1to6,Q10toQ12</p>	<p>Ex- 16 Q7toQ10,Q16 to Q18 Ex-17 Q6toQ9 Ex-18 Q7toQ9 Assessment 4</p>
6	July	6	<b>Factors and Multiples</b>	9	<p><b>Students are able to understand</b>  <b>*Factors</b>  <b>*Properties of Factors</b>  <b>*Highest Common Factor (HCF)</b>  <b>*Multiples</b>  <b>*Properties of Multiples</b>  <b>*Lowest Common Multiple (LCM)</b>  <b>*Prime and Composite Numbers</b>  <b>*Sieve of Eratosthenes</b>  <b>*Prime Factorisation</b>  <b>*Tests of Divisibility</b></p>	<p>Ex-19 Q1toQ4,Q6toQ8,Q11,Q12,Q13</p> <p>Ex-20 Q1,Q3toQ6,Q8,Q9</p> <p>Ex-21 Q1toQ5</p> <p>Ex-22 Q1toQ5</p> <p>Ex-23 Q1toQ3,Q5,Q7</p>	<p>Ex-19 Q5,Q7,Q8,Q9,Q10 Ex-20 Q2,Q7 Ex-22 Q6toQ8 Ex-23 Q-4,Q-6 Assessment 5</p>
7	July	7	<b>Number Patterns</b>	3	<p><b>Students are able to understand</b>  <b>*Patterns on the Number grid</b></p>	<p>*Ex-24 Q1,Q2</p>	*Revision work

					<ul style="list-style-type: none"> <li>*Table patterns</li> <li>*Number Patterns in addition of consecutive numbers</li> <li>*Adding odd numbers</li> <li>*Adding of even numbers</li> <li>*Patterns in multiplication</li> </ul>		
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**UNIT I + UNIT II + HALF YEARLY EXAMINATION**

8	August	8	Estimation	8	<p><b>Students are able to understand</b></p> <ul style="list-style-type: none"> <li>*Rounding Numbers</li> <li>*Rounding Numbers to the Nearest Ten</li> <li>*Rounding Numbers to the Nearest Hundred</li> <li>*Rounding Numbers to the Nearest Thousand</li> <li>*Estimation</li> <li>*Estimating Sums</li> <li>*Estimating Difference</li> <li>*Estimating Products</li> </ul>	Ex-25 Q1,Q2,Q3( half questions) Ex-26 Q1,Q2,Q3,Q4,Q5 Ex-27 Q1,Q2,Q3( half questions) Ex-28 Q1,Q2,Q3 Assessment 6	Ex-25 Q1,Q2,Q3(remaining rest of the questions) Ex-26 Q6,Q7 Ex-27 Q1,Q2,Q3( remaining rest of the questions)
9	August	9	Fractions	12	<p><b>Students are able to understand</b></p> <ul style="list-style-type: none"> <li>*Fraction as Part of a Whole</li> <li>*Fractional Numbers and Fractions</li> <li>*Numerator and Denominator of a</li> </ul>	Ex-29 Q1toQ6 Ex-30 Q1,Q2 Ex-31 Q1,Q2 Ex-32 Q1,Q2,Q5,Q6,Q7,Q9	Ex-29 Q7,Q8 Ex-30 Q3 Ex-32 Q3,Q4,Q8 Ex-33 Q5toQ9

					<b>Fraction</b> <b>*Fractions</b> <b>Represented on the Number Line</b> <b>*Equivalent Fractions</b> <b>*Comparison of Fractions</b> <b>*Like and Unlike Fractions</b> <b>*Addition of Like Fractions</b> <b>*Subtraction of Like Fractions</b> <b>*Fraction as Division</b> <b>*Unit Fractions</b> <b>*Proper and Improper Fractions</b> <b>*Mixed Numbers</b>	Ex-33 Q1toQ4,Q10,Q11 Ex-34 Q1toQ4,Q10,Q11 Ex-35 Q1,Q2,Q3 Ex-36 Q1,Q2,Q6to,Q8,Q11,Q12,Q15toQ21 Ex-37 Q1toQ5,Q11toQ16 Ex-38 Q1toQ3,Q6toQ8 Activity 1and 2	Ex-34 Q5toQ9 Ex-36 Q3toQ5,Q9,Q10, Q13,Q14 Ex-37 Q6toQ10 Ex-38 Q-4,Q5 Assessment 7	
10	August	10	Decima ls	4	<b>Students are able to understand</b> <b>*Decimal Fractions</b> <b>*Rules For Converting Decimals into Common Fractions</b> <b>*Decimal Fractions in Place Value Chart</b> <b>*Decimals in Expanded Form</b>	Ex-39 Q1toQ4,Q6toQ8,Q10	Ex-39 Q5,Q9 Assessment 8	
UNIT- III								
11	Octobe r	11	Money	9	<b>Students are able to understand</b> <b>*Currency</b>	Ex-40 Q1,Q3,Q4,Q5 Ex-41	Ex-40 Q2 Ex-41	

				<p><b>*Expressing Money in Words and Figures</b>  <b>*To Convert Rupees into Paise</b>  <b>*To Convert Rupees and Paise into Paise</b>  <b>*To Convert an Amount Expressed in Figures into Paise</b>  <b>*To Convert an Amount Given in Paise into Rupees and Paise</b>  <b>*Addition and Subtraction of Money</b>  <b>Multiplication of Money by a whole Number</b>  <b>*Division of Money by a Whole Number</b></p>	<p>Q1toQ4,Q7toQ10,Q11toQ14,Q17toQ20  Ex-42  Q1toQ4,Q7toQ10  Ex-43  Q1toQ49"  Preparing a bill activity</p>	<p>Q5,Q6,Q15,Q16  Ex-42  Q5,Q-6,Q11,Q12  Ex-43  Q5,Q-6,Q7  Assessment 9</p>
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12	October	12	Measures of length, Mass and Capacity	13	<p>Students are able to understand</p> <p>*Measures of Length</p> <p>*Conversion from Higher to Lower Units of Length</p> <p>*Conversion of Mixed Units to Lower Units of Length</p> <p>*Conversion from Lower to Higher Units of Length</p> <p>*Measures of Mass</p> <p>*Conversion from Higher to Lower Units of Mass</p> <p>*Conversion from Lower to Higher Units of Mass</p> <p>*Measures of Capacity</p> <p>*Conversion from Higher to Lower Units Capacity</p> <p>*Conversion from Lower to Higher Units of Capacity</p> <p>*Addition and Subtraction of Length Measurements</p> <p>*Addition and Subtraction of Mass Measurements</p> <p>*Addition and Subtraction of Capacity Measurements</p> <p>*Word Problems</p>	Ex-44 Q1,Q2,Q4 Ex-45 Q1,Q2,Q4 Ex-46 Q1,Q2,Q3,Q4 Ex-47 Q1,Q3,Q4,Q5 Ex-48 Q1,Q2,Q3 Ex-49 Q1,Q3,Q5 Ex-50 Q1,Q3,Q4 Ex-51 Q1toQ4,Q7,Q8 Ex-52 Q1toQ5,Q9toQ11 Ex-53 Q1toQ3,Q6toQ9 Ex-54 Q1toQ4,Q7,Q8	Ex-44 Q3 Ex-45 Q3,Q5 Ex-46 Q5 Ex-47 Q2 Ex-48 Q4 Ex-49 Q2,Q4 Ex-50 Q2 Ex-51 Q5,Q-6,Q9,Q10 Ex-52 Q6toQ8,Q12,Q13 Ex-53 Q4,Q5,Q10,Q11 Ex-54 Q5 Assessment 10
13	November	13	Unitary	4	Students are able	Ex-55 Q1toQ4,Q7toQ9,Q12toQ14	Ex-55 Q5,Q6,Q10,Q11

			<b>Method</b>		<b>to understand</b> <b>*Introduction of the topic</b> <b>* Rules of solving different types of Unitary questions</b>		<b>Assessment 11</b>
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<b>UNIT- IV</b>							
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14	<b>Novem ber</b>	<b>14</b>	<b>Geome try</b>	<b>4</b>	<b>Students are able to understand</b> <b>*Point, Line Segment, Line and Ray</b> <b>*Measuring Line Segments</b> <b>*Straight and Curved Lines</b> <b>*Closed and Open Figures</b> <b>*Simple Closed Figure</b> <b>*Polygons</b> <b>*Types of Polygons</b> <b>*Circle</b>	Ex-56 Q1,Q2,Q4 Ex-57 Q1,Q2,Q3,Q6,Q7 Ex-58 Q1,Q2,Q4,Q5,Q7 *Paper folding Activity	Ex-56 Q3 Ex-57 Q-4,Q5 Ex-58 Q3,Q6 <b>Assessment 12</b>
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15	<b>Novem ber</b>	<b>15</b>	<b>Perime ter of Rectilin ear Figures</b>	<b>4</b>	<b>Students are able to understand</b> <b>*Rectilinear Figure and it's definition</b> <b>*Formulae of calculating Perimeter of different types of Rectilinear Figure</b>	Ex-59 Q1,Q2,Q3,Q5,Q6,Q8,Q10toQ13	Ex-59 Q4,Q7,Q9 <b>Assessment 13</b>
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16	November	16	Three Dimensional Shapes	6	Students are able to understand <b>*Different facts of different kinds of shapes</b>	Ex-60 Q1,Q2,Q3,Q4 Activity 1- Forming a net of a four faced triangular pyramid	Activity 3- Forming 6-faced figures from nets <b>*Assessment 14</b>
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					<ul style="list-style-type: none"> <li>*Solids</li> <li>*Cuboid</li> <li>*Cube</li> <li>*Pyramid</li> <li>* Terms like faces,edges,vertices</li> </ul>	<p>Activity 2- forming a net of a 5 faced square pyramid</p>	
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**UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION**

17	December	17	Symmetry	4	<p><b>Students are able to understand</b></p> <ul style="list-style-type: none"> <li><b>*Introduction of the term Symmetry</b></li> <li><b>*symmetry in Alphabets</b></li> <li><b>*Symmetry in Numbers</b></li> <li><b>*Symmetry in Geometrical shapes</b></li> </ul>	<p>Ex- 61 Q1toQ4 *Activity of paper folding and cutting</p>	Ex-61 Q5
18	December	18	Time	8	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li><b>*Facts About a Clock</b></li> <li><b>*Reading Time</b></li> <li><b>*Use of a.m. and p.m.</b></li> <li><b>*Duration of an Activity</b></li> <li><b>*Conversion of Days into Hours</b></li> <li><b>*Conversion of Hours into Minutes</b></li> <li><b>*Conversion of Minutes into Seconds</b></li> <li><b>*The 24-Hour Clock Time</b></li> <li><b>*Addition and Subtraction of Time</b></li> </ul>	<p>Ex-62 Q1,Q3,Q4,Q5 Ex-63 Q1,Q2 Ex-64 Q1,Q2,Q3toQ5,Q7,Q10 Ex-65 Q1,Q3,Q2( a to f) Ex-66 Q1 Ex-67 Q1 to Q7,Q11to Q13</p>	<p>Ex-62 Q2,Q6 Ex-63 Q3 Ex-64 Q6,Q8,Q9 Ex-65 Q2(rest of the questions left) Ex-66 Q2 Ex-67 Q8toQ10,Q14,Q15 Assessment 15</p>
19	January	19	Calendar	5	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li><b>*Days of the Week</b></li> <li><b>*Months of the Year</b></li> <li><b>*Ordinary and Leap</b></li> </ul>	<p>Ex-68 Q1toQ5,Q8toQ10,Q13toQ18 Activity 1and 2</p>	<p>Ex-68 Q6,Q7,Q11,Q12 Assessment 16</p>

					Years *How to Write Dates? *Calendar		
20	Februa ry	20	Pictori al repres entatio n of data	7	<b>Students are able to understand</b> <b>*Data</b> <b>*Pictographs</b> <b>*Interpretation of a Pictograph</b> <b>*An Introduction to Bar Graphs</b>	Ex-69 Q1toQ4 Ex-70 Q1,Q2 Ex-71 Q1,Q2 Activity of hobby listing	Ex-69 Q5 Ex-70 Q3 Ex-71 Q3
21	March	Annual Examination + Report Card Distribution					

# WOODWARD PUBLIC SCHOOL

Class – 4  
 Curriculum Planner for 2025-26  
 Subject – Science

S.NO .	Month	Chapte r No.	Chapter Name	No. of Period s	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Food for plants	6	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the types of leaves .</li> <li>• Know the parts of leaves</li> <li>• Know the food for plants</li> </ul>	Question and answers discussed and to be done in the note book	Draw the structure of parts of plants, Photosynthesis
UNIT- II							
2	May	2	Plants living and surviving	6	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the various habitats of plants.</li> <li>• Know the how plants adapt themselves to various conditions</li> </ul>	Question and answers discussed and to be done in the notebook	Draw the structure of aquatic plants and terrestrial plants

3	July	3	Animals living and surviving	6	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the animal adaptation to environment</li> <li>• Know the animals adaptation to food.</li> </ul>	Question and answers discussed and to be done in the notebook	Draw the structure of parasites
4	July	4	Reproduction in animals	6	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the how do living things reproduce .</li> <li>• Know the way animals take care of their young ones</li> </ul>	Question and answers discussed and to be done in the notebook / Name the egg laying animals.	Draw the structure of life cycle of butterflies, life cycle of a hen

**HALF YEARLY EXAMINATION**

5	August	5	Food	6	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the various nutrients present in the food</li> <li>• Know the how to cook food .</li> </ul>	Questions and answers discussed and to be done in the notebook/Write some food items which contain water.	Draw the structure of balanced diet
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					<ul style="list-style-type: none"> <li>• Know the various ways to preserve food</li> </ul>		
6	August	6	Digestion	6	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the process of digestion in mouth, stomach, small intestine, large intestine.</li> <li>• Know the Good eating habits</li> </ul>	Questions and answers discussed and to be done in the notebook	Draw the structure of digestive system in your scrapbook and label it.
7	October	7	Teeth and microbes	6	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the care of teeth</li> <li>• Know the various microbes</li> <li>• Know the types and structure of teeth</li> </ul>	Questions and answers discussed and to be done in the notebook / Which teeth do you use to : 1- Bite an apple 2- Chew an apple	Draw the structure of a tooth, types of teeth, kinds of microbes
UNIT- III							
8	October	8	Clothes	6	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the need of clothes</li> </ul>	Questions and answers discussed and to be done in the notebook. / Say aloud	Draw the structure of mothballs, Different types of clothes

					<ul style="list-style-type: none"> <li>• Know the different types of clothes.</li> <li>• Know the sources of clothes</li> <li>• Know the clothes and care</li> </ul>		
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9	November	9	States of matter	9	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the three States of matter</li> <li>• Know the how matter can be changed from one States to another</li> <li>• Know the solution, solute and solvent</li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Fill in the blanks.</p>	<p>Draw the structure of changing States of matter, The arrangements of molecules in liquids, solids and gases</p>
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UNIT- IV

10	November	10	Staying safe	9	<b>Student will be able to be</b> <ul style="list-style-type: none"> <li>• Know the how to remain safe</li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Prepare a chart on road safety and display in it your class</p>	
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					<ul style="list-style-type: none"> <li>• Know the importance of first aid</li> <li>• Know the safety rules at home, in the playground, on the road and in the swimming pool</li> </ul>		
11	December	11	Force, work and energy	10	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the type of force</li> <li>• Know the various simple machine</li> <li>• Know forms of energy</li> </ul>	<p>Questions and answers discussed and to be done in the notebook/ Identify whether the work is done or not in the following cases.</p>	<p>Draw the structure of simple machine</p>

ANNUAL EXAMINATION

12	December	12	Air , water and weather	6	<ul style="list-style-type: none"> <li>• Know the various forms of air and water</li> <li>• Know the sea breeze and land breeze</li> <li>• Know the</li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Write true or false</p>	<p>Draw the rainbow in your scrapbook. Draw the structure of water cycle</p>
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					<b>water cycle</b> <ul style="list-style-type: none"> <li>• Know the purification and conservation of water</li> </ul>		
13	January	13	The solar system	10	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the planets</li> <li>• Know the solar system</li> <li>• Know the layers and movements of the earth</li> </ul>	Questions and answers discussed and to be done in the notebook	Draw the solar system in scrapbook
14	February	14	Environment	10	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the various kinds of pollution</li> <li>• Know the biodegradable and non-biodegradable wastes</li> <li>• Know the ways to protect the environment</li> </ul>	Questions and answers discussed and to be done in the notebook	Draw the structure of water pollution /Make a chart on the various kinds of pollution
15	March	Annual Examination + Report Card Distribution					



# WOODWARD PUBLIC SCHOOL

Class – 4

## Curriculum Planner for 2025-26

Subject – Moral Science

S.NO .	Month	Chapter No.	Chapter Name	No. of Period s	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT - I</b>							
1	April	01	Mercury and the Woodman	3	- to understand the importance of honesty and the consequences of lying. It teaches students the value of truthfulness and the negative effects of deception.	1. Arrange the scrambled word in their correct form 2. Create a story on honesty by pasting stickers and pictures.	Learn the exercises from question number A to D.
2	April	02	The Wise Hare	3	- to understand the importance of wisdom and intelligence. It teaches students the value of using their intelligence and making wise decisions. The story also highlights the significance of being aware of one's surroundings and being cautious in order to avoid potential dangers.	1. draw a beautiful colourful jungle showing river, trees, animals, the Sun and a hunter 2. Divided the class in 4 groups and gave them separate tasks to show their view for given task.	Learn the exercises from question number A to D.
<b>UNIT - II</b>							
3	April + May	03	The Dishonest Friend	3	-to recognize the importance of honesty and trustworthiness in friendship. It teaches students the significance of being truthful and dependable in their relationships. The story also emphasizes the negative consequences of dishonesty	1. Make a beautiful birthday card for your best friend. 2.	Learn the exercises from question number A to D.

					and the value of maintaining integrity in friendships.		
4	July	04	<b>The Great Mountain</b>	3	-to understand the importance of teamwork and unity. Through the story of a village that was facing various challenges, students learn that by working together and supporting one another, they can overcome obstacles and achieve great things. This chapter aims to impart the value of cooperation, collaboration, and the strength that comes from unity.	<ol style="list-style-type: none"> <li>Given a story with values of friendship and patience.</li> <li>Scrap notes writing in diary:           <ol style="list-style-type: none"> <li>best friend in the class:</li> <li>best friend in your neighbourhood:</li> <li>best friend in another city:</li> </ol> </li> </ol>	Learn the exercises from question number A to D.

### **UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION**

5	August	05	<b>The Brave Engineer</b>	3	-to understand the significance of courage and determination in overcoming obstacles. Students may also learn about the value of helping others and the rewards that come from being selfless.	<ol style="list-style-type: none"> <li>Write all dreams in your writing pad.</li> <li>Spot any five achievers who succeeded in spite of the hardships they faced.</li> <li>Discuss the quality of the achievers.</li> </ol>	Learn the exercises from question number A to D.
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### **UNIT - III**

6	September	06	<b>The Happy Fisherman</b>	4	-to understand the concept of happiness and satisfaction, and to appreciate the beauty of a peaceful and balanced life. Students may also learn about the significance of gratitude and living in harmony with nature.	<ol style="list-style-type: none"> <li>What do you want to be in future?</li> <li>What are the things that give happiness to you?</li> </ol>	Learn the exercises from question number A to D.
7	October	07	<b>A Guilty Thief</b>	3	-to understand the concept of honesty and the impact it has on ourselves and others. Students may also learn about empathy and the value of making amends for our mistakes. Additionally, this story may promote critical thinking by encouraging	<ol style="list-style-type: none"> <li>Divide the class in two groups. Let each group speak for and against stealing things which you need but cannot purchase as you</li> </ol>	Learn the exercises from question number A to D.

					students to reflect on the ethical implications of their choices.	have no money to do so. 2. Rearrange the scrambled words in their correct form.	
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### UNIT - IV

8	November	08	<b>The Changed Man</b>	3	-to understand the power of forgiveness, redemption, and second chances. Students may also learn about the importance of empathy and understanding, as well as the potential for positive change in ourselves and others. This story can encourage students to reflect on their own actions and choices, promoting a sense of responsibility and growth in their moral development.	1. Write a quotation about courtesy on the chart paper given on the next page and decorate it beautifully. 2. Divide the class into two groups. Let each group create their own 'Courtesy Pledge' with their signatures on it.	Learn the exercises from question number A to D.
9	December	09	<b>Appreciation of Hard Work</b>	4	to develop an understanding of the importance of hard work, perseverance, and dedication. Students may learn to appreciate the efforts put in by individuals in various fields, such as farmers, labourers, and professionals. Additionally, this chapter can promote a sense of gratitude and encourage students to develop a strong work ethic in their own lives.	1. Fill in the blanks by given words.	Learn the exercises from question number A to D.

### Unit test III + Unit Test IV + Annual Examination

10	January	10	<b>The Happy Young Couple</b>	4	Students may learn about the importance of love, trust, respect, and communication in fostering a healthy partnership. This chapter can help students develop an understanding of empathy, compromise, and the significance of a supportive and nurturing environment within relationships. It may also encourage students to reflect on their own behaviour and interactions with others.	1. Ask the students to make posters to show faces of happy and contented people – men, women and children. 2. Praise and give rewards to all the students as they deserve. 3. What do you do	Learn the exercises from question number A to D.
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						to please God? 4. What does your mother do to please God?	
11	February	11	<b>Banana Magic Powder</b>	3	Industry, thrift and self-control are not sought because they create wealth, but because they create character.	1. Draw pictures of a banana, a mango and an apple and colour them. 2. Carry out general discussion in classroom on the following points. i. What does being thrifty mean? ii. Do you feel happy when you are referred to as an extravagant person?	Learn the exercises from question number A to D.
12	March	Revision	<b>Revision + Annual Examination + Report Card Distribution</b>				

# WOODWARD PUBLIC SCHOOL

Class – 4  
 Curriculum Planner for 2025-26  
 Subject – Social Studies

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT - I</b>							
1	April	1	Globe	6	<p>Students will be able to</p> <p>:Know uses of globe</p> <p>:Know parallels and Meridians</p> <p>:know lines of latitude and longitude</p>	<p>*Warm up pg no. 11</p> <p>*Book exercises pg. No.9 (Q.B, QC)</p> <p>*Notebook work(QD and QE)</p> <p>*Think and answer page number 10</p> <p>*Do and learn activity and *life skill on page number 10</p>	<p>*Book pg no.9 QA.</p>
2	April	2	Maps	5	<p>students will be able to</p> <p>:Know about map and its uses</p> <p>: know types of maps</p> <p>: understand the elements of reading maps like compass Rose, scale colours and symbols</p> <p>: know about plans</p>	<p>*Warm up page number 11</p> <p>*Book exercises page number 18 (question B and C)</p> <p>*notebook work (question e and f)</p> <p>*Think and answer: page number 19</p> <p>*Do and learn activity page 19</p> <p>*Life skill to be discussed in class</p>	<p>*Book page number 17 and 18 question (a and d)</p>

3	April	3	I love my India	4	<p>Students will be able to</p> <p>: know about unique diversity</p> <p>: understand physical divisions and political divisions</p> <p>: know about India's neighbours</p>	<p>*Warm up page number 20</p> <p>*Book exercises question number b and c page number 24</p> <p>*Notebook work question number e and f</p> <p>*Think and answer page number 25</p> <p>*Do and learn activity and *life skill page number 25</p>	<p>*Book page number 23 and 24 question a and d</p>
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### UT- 2

4	July	4	The northern mountains	6	<p>Students will be able to</p> <p>: know about the Himalayas</p> <p>: Know about the state of the Himalayan and the karakoram regions</p> <p>: know about the states of Purvanchal region</p> <p>: know about the states location climate occupation languages places to visit</p>	<p>*Warm up page number 26</p> <p>*Book exercises page number 34 question B and c</p> <p>*Notebook work page number 34 question e and f</p> <p>*Think and answer page number 35</p> <p>*do and learn activity and *life skill page number 35</p>	<p>*Book exercise page number 33 and 34 question a and question d</p>
5	July	5	The northern and coastal plains	6	<p>Students will be able to</p> <p>: know that divisions of northern plains</p> <p>: know about the main states of the Northern plains</p>	<p>*Book exercises page number 44 and 45 question number b,c d</p> <p>*notebook work question and answer question E and F (Warm up)</p> <p>*think answer page number 45</p> <p>*activity page number 46 *Life skill values</p> <p>page number 46</p>	<p>*Book work page number 44 question number a</p>

6	July	6	The great Indian Deserts	6	<p><b>Students will be able to</b></p> <p>: know about the great Indian desert: location and extent</p> <p>: know about the role of camel</p> <p>: know more about rajasthan it's location climate festival cities food dresses handicrafts and about especial features</p>	<p>*Book exercises page number 51 question be c</p> <p>*notebook work question d and e page *Think and answer number 52</p> <p>*life skill values page number 52 ( Warm up)</p>	<p>*Book page number 50 question a</p> <p>*do and learn activity page number 52</p>
7	August	7	The Southern Plateaus and the Islands	5	<p><b>Students will be able to know about</b></p> <p>: the southern plateaus</p> <p>:The Central highlands</p> <p>:The Deccan plateau</p> <p>: features of the states of the Southern plateau</p> <p>:The islands- Andaman and Nicobar Islands and Lakshadweep</p>	<p>*Book Exercises page number 59 and 16 question number B and c</p> <p>*Notebook work page number 61 question e and f</p> <p>*warm up page number 53 *think and answer page number 67 *do and learn activity</p> <p>*life skill page number 67</p>	<p>*Book exercises page number 59 and 60 question number a and d</p>
8	August	8	Climate of India	5	<p><b>Students will be able to</b></p> <p>:Know about weather and climate</p> <p>:know Natural factors of climate</p> <p>:Know seasons in India</p>	<p>*Book Exercises page number 66 question B and c *notebook work question d and e page number 67</p> <p>*warm up given on page number 62 *think and answer page number 67 *activity and life skill page number 67</p>	<p>*Book exercise page number 66 question number a</p>
9	September	9	Natural resources: Forests and Wildlife	6	<p><b>Students will be able to</b></p> <p>: know about forests and wildlife of India.</p>	<p>*Book exercises page number 74 question B and c *notebook work question d and e page number 75</p> <p>* warm up page number 68 *think</p>	<p>Book exercise question a page number 74</p>

						and answer Activity and life skill page number 75	
10	August	10	Natural Resources: Soil	6	Student will be able to know about: - :soil :importance of soil :types of soil in India : soil erosion and conservation	*Book exercises page number 82 question B and c *notebook work question E and f page number 82 *warm up activity page number 76 *think and answer activity and life skill page number 83	*Book exercise page number 81 question a
September:		Revision + Half yearly Examination					
UNIT - III							
11	October	11	Natural Resources: Water	4	Students will be able to know about Different sources of water and how we can do conservation of water.	*Book exercises page your number 88 89 question be and c *notebook work page number 89 question e and f (Warm up ) *think and answer page number 89 *do and learn activity and life skills page number 90	*Book exercise page you number 88 question a *poster making page number 90
12	October	12	Mineral Resources of India	6	Student will be able to:- *Know about minerals: metallic and non metallic *Know about mineral resources in India *Know about atomic minerals *Know about conservation of minerals	*Book exercises page you number 98 and 99 question be and c *notebook work page number 99 question e and f *Think and answer page number 100 *activity, map works and life is life skill page number 100 warm up page number 91	*Book exercise page number 98 and 99 question a and d

13	October	13	Agriculture	5	<p><b>Students will be able to:-</b></p> <p>:Know about agriculture :know about crops and their classification :know about different kinds of crops: Kharif, rabi, food crops and cash crops</p> <p>: know about horticulture livestock rearing and fishing</p>	<p>*Book exercise page number 106 question a and b page number 107</p>	
<b>UNIT - IV</b>							
14	November	14	Industries in India	6	<p><b>Students will be able to know:-</b></p> <p>:Industries</p> <p>:Factors of production- land, raw materials, labour, capital, machinery and entrepreneurship</p> <p>:Classification of industries :Industries in India</p>	<p>*Book exercises page number 116 question b, c</p> <p>*notebook work question e, e and f page number 117 *think and answer page number 117</p> <p>*warm up page number 109</p> <p>Activity and life skill page number 117</p>	<p>*Book exercise page number 117 question a page number 10 16 question d</p>
15	November	15	Transport and communication	6	<p><b>Students will be able to know about:-</b></p> <p>: transport</p> <p>:Modes of transport- railways , roads , airways , waterways</p> <p>:communication personal- communication , mass communication</p>	<p>*Book exercises page number 123 and 124 question b and c</p> <p>*notebook work page number 124 question answer</p> <p>* warm up page number 118</p> <p>*Think and answer page number 125 *Activity and life skill page number 125</p>	<p>*Book exercise page number 123 question a and b</p>
16	December	16	National	6	<b>Students will be able to know</b>	*Book exercises page number 130	*Book exercise page number 129

			Heritage		<p>about:-</p> <p>: Heritage</p> <p>: Intangible features</p> <p>: Tangible features- dances, paintings, architecture, handicrafts</p>	<p>question B and c *notebook work page number 131 question e and f</p> <p>*warm up page number 126 *think and answer page number 131</p> <p>*activity and life skill page number 131</p>	and 130
17	December	17	Our constitution, rights and duties	6	<p>Students will be able to know:-</p> <p>: India's constitution</p> <p>: Rights and duties-fundamental rights, fundamental duties</p> <p>: directive principles of State policy</p>	<p>*Book exercises page number 135 and 136 question B and c</p> <p>*notebook work page number 136 question E and f</p> <p>* think and answer page number 137 *do and learn and life skill page number 137</p>	*Book exercise page number 135 and 136 question a and d
18	January	18	Government	6	<p>Students will be able to know about:-</p> <p>: Government</p> <p>:Government in India :Elections in India</p> <p>:levels of government in India- Central Government, State Government</p> <p>:Parts of government- legislative, executive judiciary</p>	<p>*Book exercises page number 141 and 142 question B and c</p> <p>*notebook work question d and e page number 142 *warm up page number 138 think and answer page number 142 *activity and life skill page number 142</p>	*Book exercise page number 141 question a
19	February	19	Local Government	6	<p>Students will be able to know about</p> <p>: local government</p> <p>:Rural level local government- three tiers, village, intermediate and district</p>	<p>*Book exercises Page number 147 question B and c</p> <p>*notebook work page number 147 and 148 question d and e *warm up page number 143</p> <p>*think and answer page number</p>	*Exercises page number 146 and 147 question a

				<p>:Urban level local government: the three formations- Nagar Panchayat, municipal council and municipal corporation</p> <p>:Functions of municipalities</p> <p>:Sources of income of panchayats and municipalities</p>	<p><b>148 *activity and life skill page number 148</b></p>	
<b>20</b>	<b>March</b>	<b>Revision + Annual Examination</b>				

# WOODWARD PUBLIC SCHOOL

Class – 4<sup>th</sup>

## Curriculum Planner for 2025-26

Subject – General Knowledge

S.NO .	Month	Chapte r No.	Chapter Name	No. of Period s	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1	NATIONAL FLOWERS	1	<ul style="list-style-type: none"> <li>1. Understanding the concept of national flowers and their significance.</li> <li>2. Gaining knowledge about different countries and their respective national flowers.</li> <li>3. Recognizing and identifying national flowers of different countries.</li> <li>4. Exploring the cultural, historical, or symbolic significance associated with national flowers.</li> <li>5. Developing appreciation for the diverse flora and natural heritage across the world.</li> <li>6. Enhancing research skills by conducting independent investigations on national flowers.</li> <li>7. Building global awareness and understanding by learning about different countries' national symbols.</li> </ul>	Page no. 6	Revision + Current affairs
2	April	2	MADE FROM PLANTS	1	<ul style="list-style-type: none"> <li>Made From Plants: - Understanding the various products that are derived from plants.</li> <li>- Recognizing the importance of plants in our daily lives.</li> <li>- Identifying different plant-based materials and their uses.</li> </ul>	Page no. 5	Revision + Current affairs

<b>3</b>	<b>April</b>	<b>3</b>	<b>NATIONAL FRUITS</b>	<b>1</b>	Learning about the national fruits of different countries. - Understanding the nutritional and cultural value of fruits. - Recognizing and identifying national fruits.	<b>Page no. 7</b>	<b>Revision + Current affairs</b>
<b>4</b>	<b>April</b>	<b>4</b>	<b>ANIMALS OF EXTREME CLIMATE</b>	<b>1</b>	Gaining knowledge about animals that are adapted to survive in extreme climates. - Understanding the unique characteristics and behaviours of these animals. - Recognizing the importance of biodiversity and conservation efforts.	<b>Page no. 8</b>	<b>Revision + Current affairs</b>
<b>5</b>	<b>April</b>	<b>5</b>	<b>MAMMALS</b>	<b>1</b>	- Identifying and learning about different types of mammals. - Understanding the distinguishing features and habitats of mammals. - Gaining knowledge about the roles that mammals play in ecosystems.	<b>Page no. 9</b>	<b>Revision + Current affairs</b>
<b>6</b>	<b>April</b>	<b>6</b>	<b>SAVE US – ENDANGERED ANIMALS</b>	<b>1</b>	- Understanding the concept of endangered species. - Gaining knowledge about endangered animals found in the US. - Recognizing the importance of conservation and efforts to protect endangered animals.	<b>Page no. 10</b>	<b>Revision + Current affairs</b>
<b>7</b>	<b>April</b>	<b>7</b>	<b>INDIAN FORTS</b>	<b>1</b>	Learning about the historical significance and architectural features of Indian forts. - Understanding the cultural heritage associated with Indian forts. - Recognizing the role of forts in India's history.	<b>Page no. 11</b>	<b>Revision + Current affairs</b>
<b>8</b>	<b>May</b>	<b>8</b>	<b>STATES AND THEIR CAPITALS</b>	<b>1</b>	Memorizing and identifying the capitals of different states in a country. - Understanding the political and administrative divisions of a country. - Enhancing knowledge about the geography and governance of a country.	<b>Page no. 12 and 13</b>	<b>Revision+ Current affairs</b>
<b>9</b>	<b>May</b>	<b>9</b>	<b>VISITING THE FAMOUS GARDENS OF INDIA</b>	<b>1</b>	<p>1. Knowledge of Famous Gardens: Students will learn about the famous gardens in India, including their locations and significance.</p> <p>2. Cultural Awareness: Students will develop an understanding of the cultural and historical importance of these gardens in Indian society.</p> <p>3. Appreciation of Nature: Through studying these gardens, students will develop an appreciation for the beauty</p>	<b>Page no. 14 and 15</b>	<b>Revision+ Current affairs</b>

					<p>and diversity of nature and the importance of preserving it.</p> <p>4. Geographical Skills: Students will enhance their geographical knowledge by identifying the locations of these gardens on a map of India.</p> <p>5. Research and Presentation Skills: Students may be assigned projects to research and present information about a specific garden, fostering their research and presentation abilities.</p> <p>6. Historical Context: Students will learn about the historical context surrounding the creation and development of these gardens, connecting them to broader historical events and eras.</p> <p>7. Importance of Tourism: Students will understand the significance of these gardens in attracting tourists and boosting India's tourism industry.</p>		
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## UNIT - II

10	July	10	RANGOLI	1	<p>1. Understanding Rangoli Art: Students will learn about the traditional Indian art form of Rangoli, its history, and cultural significance.</p> <p>2. Creativity and Design Skills: Students will develop their creativity and design skills by creating their own Rangoli patterns using different materials and colors.</p> <p>3. Cultural Awareness: Through studying Rangoli, students will gain a deeper understanding of Indian traditions,</p>	Page no. 16 - 17	Revision+ Current affairs

					<p>festivals, and celebrations where Rangoli is an integral part.</p> <p>4. Teamwork and Collaboration: Students may work in groups or pairs to create Rangoli designs, fostering teamwork and collaboration skills.</p> <p>5. Mathematical and Geometric Concepts: Rangoli often involves intricate patterns and symmetric designs, allowing students to explore mathematical and geometric concepts like symmetry, patterns, and shapes.</p> <p>6. Fine Motor Skills: Creating Rangoli requires fine motor skills such as drawing lines, shapes, and filling them with colors, helping students to strengthen their hand-eye coordination and dexterity.</p> <p>7. Cultural Heritage Preservation: Learning about Rangoli will instill a sense of pride and appreciation for Indian cultural heritage, encouraging students to preserve and promote this art form.</p> <p>8. Presentation Skills: Students may be given opportunities to present their Rangoli designs and explain the inspiration behind their creations, enhancing their presentation and communication skills.</p>		
11	July	11	VISITING THE FAMOUS CAVES OF INDIA	1	<p>1. Knowledge of Famous Caves: Students will gain knowledge about the famous caves in India, including their locations, significance, and historical importance.</p> <p>2. Cultural and Historical Awareness: Students will develop an understanding of</p>	<p><b>Page no. 18</b></p> <p><b>Revision + Current affairs</b></p>	

the cultural and historical significance of these caves in India's history and heritage.

3. Appreciation of Art and Architecture: Through studying the caves, students will appreciate the art and architecture of ancient India, particularly in terms of rock-cut architecture and the intricate carvings found in the caves.

4. Geography and Map Skills: Students will enhance their geographical knowledge by identifying the locations of these caves on a map of India, deepening their understanding of the country's geography.

5. Research and Presentation Skills: Students may be assigned projects to research and present information about a specific cave, developing their research skills and ability to present information effectively.

6. Preservation of Heritage: Learning about these caves will foster a sense of responsibility and appreciation for preserving India's cultural and historical heritage.

7. Visual Literacy: Analyzing and observing the detailed carvings and artwork inside the caves will sharpen students' visual literacy skills, enabling them to interpret and appreciate complex visual information.

8. Critical Thinking: Students may be encouraged to think critically about the purpose and function of these caves in

					ancient times, linking them to religious, cultural, or social practices.		
12	July	12	NATIONAL GAMES	1	<p>1. Knowledge of National Games: Students will develop knowledge about the national games of their country, including the different sports and their significance.</p> <p>2. Cultural Awareness: Through studying national games, students will gain a deeper understanding of the cultural and sporting traditions of their country.</p> <p>3. Appreciation for Sportsmanship: Learning about national games will foster an appreciation for the values of teamwork, fair play, and sportsmanship.</p> <p>4. Physical Fitness and Health: Students will understand the importance of physical fitness and engaging in sports for maintaining a healthy lifestyle.</p> <p>5. Research and Presentation Skills: Students may be assigned projects to research and present information about a specific national game, enhancing their research and presentation abilities.</p> <p>6. Historical Context: Students will learn about the historical development of national games in their country, connecting them to broader historical events and the country's sporting history.</p> <p>7. National Identity and Pride: Studying national games will instill a sense of national identity and pride in students as they learn about the sports that represent their country.</p>	Page no. 19	Revision + Current affairs

					8. Communication and Debate Skills: Students may engage in discussions and debates about the significance of national games, promoting their communication and critical thinking skills.		
13	July	13	STADIUMS IN INDIA	1	<p>1. Knowledge of Famous Stadiums: Students will develop knowledge about the famous stadiums in India, their locations, sizes, and significance.</p> <p>2. Cultural and Sporting Awareness: Through studying stadiums, students will gain an understanding of the cultural and sporting importance of these venues in India.</p> <p>3. Appreciation for Sports: Learning about stadiums will foster an appreciation for various sports played in India and the role stadiums play in hosting these events.</p> <p>4. Geography and Map Skills: Students will enhance their geographical knowledge by identifying the locations of these stadiums on a map of India, deepening their understanding of the country's geography.</p> <p>5. Research and Presentation Skills: Students may be assigned projects to research and present information about a specific stadium, developing their research skills and ability to present information effectively.</p> <p>6. Historical Context: Students will learn about the historical development of stadiums in India, connecting them to significant sporting events or milestones</p>	<b>Page no. 20</b>	<b>Revision + Current affairs</b>

					<p>in India's sports history.</p> <p>7. Importance of Sports Infrastructure: Studying stadiums will highlight the importance of having proper sports infrastructure for the development and promotion of sports in the country.</p> <p>8. Visual Literacy: Analyzing and observing images of stadiums will enhance students' visual literacy skills, enabling them to interpret and appreciate complex visual information.</p>		
14	July	14	YOUTH OLYMPICS GAMES	1	<p>1. Knowledge of the Youth Olympic Games: Students will develop knowledge about the Youth Olympic Games, including its history, purpose, and significance.</p> <p>2. Understanding the Olympic Movement: Through studying the Youth Olympic Games, students will gain a deeper understanding of the Olympic movement and its values of friendship, respect, and excellence.</p> <p>3. Cultural Awareness: Learning about the Youth Olympic Games will foster an appreciation for different cultures and traditions as students explore participating countries and their unique characteristics.</p> <p>4. Sportsmanship and Fair Play: Students will understand the importance of sportsmanship, fair play, and the spirit of competition demonstrated by young athletes in the Youth Olympic Games.</p> <p>5. Global Citizenship: Studying the Youth Olympic Games will promote a sense of</p>	Page no. 21	Revision+ Current affairs

					<p>global citizenship as students learn about the international nature of the event and the opportunity for cultural exchange.</p> <p>6. Research and Presentation Skills: Students may be assigned projects to research and present information about a specific Youth Olympic Games event or athlete, enhancing their research skills and ability to present information effectively.</p> <p>7. Importance of Physical Activity: The Youth Olympic Games will emphasize the significance of engaging in physical activity and sports for personal development, health, and well-being.</p> <p>8. Communication and Teamwork: Students may engage in discussions and teamwork activities related to the Youth Olympic Games, promoting their communication and collaboration skills.</p>		
15	July	15	INDIA AT OLYPMICS	1	<p>1. Knowledge of India's Olympic History: Students will develop knowledge about India's participation in the Olympic Games, including the number of times India has participated and the different sports in which Indian athletes have competed.</p> <p>2. Understanding Olympic Values: Through studying India's participation at the Olympics, students will gain an understanding of the values promoted by the Olympic Games, such as fair play, sportsmanship, and international cooperation.</p> <p>3. Awareness of Indian Olympic</p>	Page no. 22	Revision + Current affairs

Medallists: Students will learn about Indian athletes who have won medals at the Olympic Games, discovering their achievements, sports, and contributions to Indian Olympic history.

4. Importance of Sports and Physical Fitness: Studying India at the Olympics will emphasize the importance of sports and physical fitness in overall well-being and personal development.

5. Cultural Appreciation: Learning about India's participation in the Olympics will foster an appreciation for the country's diverse culture, as students explore different sports and athletes from various regions of India.

6. Motivation and Inspiration: Understanding the achievements of Indian athletes at the Olympics can serve as motivation and inspiration for students in pursuing their own sporting interests and goals.

7. Research and Presentation Skills: Students may be assigned projects to research and present information about specific Indian athletes or Olympic Games editions, enhancing their research skills and ability to present information effectively.

8. National Pride and Identity: Studying India at the Olympics will foster a sense of national pride and identity as students learn about the athletes who have represented India on the international sporting stage.

16	August	16	INDIAN PREMIER LEAGUE	1	Students are able to know about 1.Different facts related to Indian Premier league 2. Different teams included in it	Page no. 23	Revision + Current affairs
17	August	17	CHILDREN WONDERS	1	Students are able to know about 1. Different famous child actors of all time. 2. Their original names. 3. Their famous movie characters played by them 4. Name of the movie in which they played those prominent roles.	Page no. 24	Revision + Current affairs
18	August	18	MUSICAL INSTRUMENTS	1	Students are able to know about 1. Different new types of musical instruments. 2. How they are played. 3. Where they are originated from. 4. How old their origin is.	Page no. 25	Revision + Current affairs

### UNIT TEST 1 + UNIT TEST II + HALF YEARLY EXAMINATION

### UNIT TEST III

19	October	19	CLASSICAL DANCES OF INDIA	1	Students are able to know about 1. Different types of classical dances performed in our country 2. Different dances and the names of the states they belonged to. 3. Their sequence of origin from oldest to newest. 4. Understand the variety of culture and	Page no. 26	Revision + Current affairs
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					art we are privileged to.		
20	October	20	WHO ARE THESE HOLLYWOOD STARS?	1	Students are able to know about 1. Different Hollywood stars. 2. Their especiality. 3. Roles they are famous for. 4. Their genre.	Page no. 27	Revision + page no. 28,29,30 Current affairs
21	October	21	PROVERBS	1	Students are able to know about 1. New kinds of proverbs of daily life. 2. Meanings of different kinds of proverbs. 3.Examples of relating them with real life.	Page no. 31	Revision + Current affairs
22	October	22	WHO'S WHO?	1	Students are able to know about 1. Different kinds of work done by different people. 2. Names they are called by. 3. Field of work.	Page no. 32	Revision+ Current affairs
23	October	23	Fictional Places	1	Students are able to know about 1. Different fictional places of all time. 2. There relation with different books or series they are associated with.	Page no. 33	Revision + Current affairs
24	October	24	BOOKS, BOOKS, BOOKS, EVERYWHERE	1	Students are able to know about 1. Different names of books. 2. There categories they belong to.	Page no. 34 and 35	Revision + Current affairs

					3. Understanding the meaning of their categories.		
25	November	25	COMPUTER ICONS	1	Students are able to know about 1. Different computer icons used by the students. 2. Meaning or name of those icons they are used for. 3. Pictorial representation of those icons so that they can be easily recognised.	Page no. 36	Revision + Current affairs
26	November	26	MEDICATL TERMS	1	Students are able to know about 1. Different terms of medical field. 2. Terms and there relation and meaning with our bodies.	Page no. 37	Revision + Current affairs
27	November	27	FIRST IN SPACE	1	Students are able to know about 1.Fun facts related to space 2. Names of different astronauts and there year of going into space. 3. Names of different satellites of space and their year taking off from earth.	Page no. 38 and 39	Revision + Current affairs
28	November	28	SCIENTISTS AND INVENTIONS	1	Students are able to know about 1. Names of famous scientists of all times 2. Name of the inventions done by them 3. Their field of work. 4. Countries they belonged to.	Page no. 40	Revision + Current affairs
29	November	29	NOTICES AND REQUEST	1	Students are able to know about	Page no. 41	Revision +

	r		SIGNAGES		1. Pictorial representation of different notices and sign boards. 2. Meaning of those signs and notices.		Current affairs
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### UNIT TEST – IV

30	December	30	UNUSUAL MEANS OF TRANSPORT	1	Students are able to know about 1. Not so common mode of transports of different countries. 2. Name of those different unusual mode of transport. 3. Countries they are related with.	Page no. 42	Revision + Current affairs
31	December	31	WHO CARES FOR ENVIRONMENT	1	Students are able to know about 1. Name of different environmentalists of our country. 2. Their field of work. 3. Titles given to them	Page no. 43	Revision + Current affairs
32	December	32	PLASTIC POLLUTION	1	Students are able to know about 1. Terms related to environmental pollution. 2. Fun facts related to those Plastic pollution.	Page no. 44	Revision + Current affairs
33	December	33	NATURAL DISASTERS	1	Students are able to know about 1. Do's and Don'ts related to natural disasters. 2. Pictorial representation of different natural disasters. 3. Understanding the meaning and occurrence of different natural disasters. 4. Damages caused by them.	Page no. 45	Revision + Current affairs

34	December	34	RIVERS OF THE WORLD	1	<p>Students are able to know about</p> <ol style="list-style-type: none"> <li>Names of different rivers of different parts of the world.</li> <li>Different rivers and the countries they flow through.</li> </ol>	Page no. 46	Revision + Current affairs
35	January	35	STANDING TALL	1	<p>Students are able to know about</p> <ol style="list-style-type: none"> <li>Name of different standing tall figures around the world.</li> <li>Pictorial representation of them</li> <li>Facts related with each of them.</li> <li>Countries they belong to.</li> <li>Heights of the towers.</li> </ol>	Page no. 47	Revision + Current affairs
36	January	36	FAAMOUS PEOPLE AROUND THE WORLD	1	<p>Students are able to know about</p> <ol style="list-style-type: none"> <li>Famous people around the world.</li> <li>Their respective field in which they have worked hard.</li> <li>Name of their ventures.</li> </ol>	Page no. 48	Revision + Current affairs
37	January	37	STUNNING ROYAL PALACES FROM AROUND THE WORLD	1	<p>Students are able to know about</p> <ol style="list-style-type: none"> <li>Different beautiful royal palaces from around the world.</li> <li>Name of the cities and countries they are located in.</li> <li>History related to the palaces.</li> </ol>	Page no. 49	Revision + Current affairs
38	February	38	NEW 7 WONDERS OF THE WORLD	1	<p>Students are able to know about</p> <ol style="list-style-type: none"> <li>New 7 wonders of the world.</li> <li>Name of those wonders.</li> <li>Cities and countries they are located in.</li> </ol>	Page no. 50	Revision + Current affairs

					4. Facts related to those wonders.		
39	February	39	CONTINENTS	1	Students are able to know about 1. Meaning of the continent. 2. Total number of continents in our world. 3. Name of those continents. 4. Sequence of them from largest to smallest.	Page no. 51	Revision + page no. 52 and 53  Current affairs
40	March	Revision	Revision + Annual Examination + Report Card Distribution				

# WOODWARD PUBLIC SCHOOL

Class – 4  
 Curriculum Planner for 2025-26  
 Subject – Drawing

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>HALF YEARLY EXAMINATION</b>							
1	APRIL	1 2 3 4	Cool Colours Lotus Flower Landscape Girl	4	Students develop the ability to effectively use cool colours, illustrate lotus flowers, create landscape scenes, and depict girls, showcasing a well-rounded proficiency in colouring and portraying a diverse range of artistic subjects.	Page No. 3 and 4	Page No. 5 and 6
2	MAY	5 6 7	Castle Dolphin Capsicum	2	Students acquire the skill to depict castles, dolphins, and capsicums with accuracy and creativity, demonstrating proficiency in colouring and illustrating a diverse range of imaginative and real-world subjects.	Page No. 7 and 9	Page No. 8
3	JUNE (HOLIDAY HOMEWORK)	8 9 10 11	Parrots Dog House 3D Card Making Kitty				
4	JULY	12 13 14 15	Paper Cutting Design Umbrella Object Drawing Porcupine	4	Students develop the ability to create intricate paper cutting designs, depict umbrellas and objects through drawing, and illustrate porcupines, showcasing a diverse set of artistic skills and techniques in both representation and creativity.	Page No. 14 and 16	Page No. 15 and 17
5	AURGUST	16 17 18	Out of Shapes Landscape Gourd Prints	3	Students acquire the ability to creatively depict scenes "Out of Shapes," illustrate landscapes, and produce gourd prints, demonstrating proficiency in utilizing various artistic techniques and expressing themselves through diverse subjects.	Page No. 18 and 19	Page No. 20

6	SEPTEMBER	19 20 21	Sea Horse Crocodile Fox	3	Students develop the skill to accurately depict sea horses, crocodiles, and foxes, showcasing proficiency in colouring and illustrating a variety of animals with attention to detail and creativity.	Page No. 21 and 22	Page No. 23	
<b>ANNUAL EXAMINATION</b>								
7	OCTOBER	22 23 24	Fishes Landscape Art Ship	2	Students acquire the ability to depict fishes, create landscape art, and illustrate ships with precision and creativity, demonstrating proficiency in colouring and portraying diverse subjects.	Page No. 24 and 25	Page No. 26	
8	NOVEMBER	25 26 27 28	Madhubani Painting Peacock Ostrich's Face Nature Painting	4	Students develop the skill to create Madhubani paintings, depict peacocks, illustrate the face of an ostrich, and engage in nature painting, showcasing proficiency in diverse artistic techniques and expressions.	Page No. 27 and 29	Page No. 28 and 30	
9	DECEMBER	29 30 31	Venus Flytrap Sher Khan Picoo	3	Students acquire the ability to depict Venus Flytraps, Sher Khan, and Picoo, demonstrating proficiency in colouring and illustrating a variety of imaginative and diverse subjects.	Page No. 31 and 32	Page No. 33	
10	JANUARY	32 33 34 35	Caterpillar Village Scene Caterpillar Bat Mobile	3	Students develop the skill to depict caterpillars, create village scenes, illustrate bat mobiles, and showcase a repeated emphasis on caterpillar representation, demonstrating proficiency in colouring and illustrating diverse and imaginative subjects.	Page No. 34 and 37	Page No. 35 and 36	
11	FEBRUARY	36 37 38	Tortoise Little Stud Standing Horse	2	Students acquire the ability to depict tortoises, create drawings of little studs, and illustrate standing horses with precision and creativity, demonstrating proficiency in colouring and portraying a variety of animals and objects.	Page No. 38 and 39	Page No. 40	
12	March	Revision	Revision + Annual Examination + Report Card Distribution					