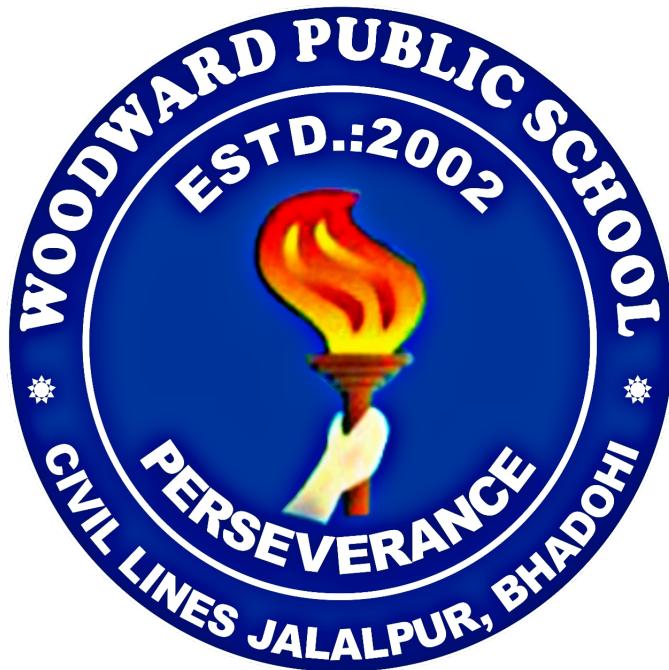


WOODWARD PUBLIC SCHOOL



CURRICULUM: VIII

SESSION: 2025-26

WOODWARD PUBLIC SCHOOL

Class: VIII
 Curriculum Planner for 2025-26
 Subject: English

Month	Chapter no.	Chapter Name	No. of period	Learning Outcome	Class work /Activity	Home work / Project work
UNIT-1						
April	1	Lockdown and a teenager	3	Learners: <ul style="list-style-type: none"> a) Think about corona virus. b) Understand the situation of common people who are facing lots of problems. 	<ul style="list-style-type: none"> a) Oral activity b) Through chart paper c) Discussion about important things 	<ul style="list-style-type: none"> a) Read the chapter carefully b) Learn answers of question and important points of the chapter
April	1	Prepositions	3	Learners: <ul style="list-style-type: none"> a) Understand the parts of prepositions. b) Discuss about the parts of prepositions. c) Think about parts of speech which was also include in the chapter. 	<ul style="list-style-type: none"> a) Through video b) Through differ-differ things. c) Through chart papers. 	<ul style="list-style-type: none"> a) Learn about prepositions and parts of prepositions. b) Try to understand exercises and practice of them.
UNIT-2						
April	2	The girl on the train	3	Learners: <ul style="list-style-type: none"> a) Understand the situation of both persons specially the girl. b) Feel the beauty of nature also. c) Laugh on the activity of both persons. 	<ul style="list-style-type: none"> a) Through the role play by students. b) Through the projector. c) Discussion among students 	<ul style="list-style-type: none"> a) Learn the chapter carefully. b) Do exercises carefully.
April	2	Verbs	4	<ul style="list-style-type: none"> a) Understand about verbs and its parts. b) Think about the parts carefully and use the rules in exercise. c) Understand that how they point out verbs in sentences. 	<ul style="list-style-type: none"> a) Through think, pair and share activity. b) Through group discussion. 	<ul style="list-style-type: none"> a) Think and make some action words according to your own ideas. b) Make differ-differ sentences which are related to verbs. c) Practice of exercises.
Half yearly examination						
May	3	My big brother	3	Learners: <ul style="list-style-type: none"> a) Understand the feeling between two brothers. b) Think about hard work. c) Understand how respect our elders. 	<ul style="list-style-type: none"> a) Through the role play activity. b) Through pictures. 	<ul style="list-style-type: none"> a) Learn the important points. b) Revision of the exercise. c) Learn the exercise.

May	4	I know why the caged bird sings.	3	<p>a) Understand about Maya Angelo.</p> <p>b) Understand the situation of black American.</p> <p>c) Think about how much freedom is important.</p>	<p>a) Through discussion.</p> <p>b) Through projector.</p> <p>c) Through role play activity.</p>	<p>a) Read the chapter carefully and point out the main lines in that.</p> <p>b) Write about the poet and learn also and tell in the class about that according your views.</p> <p>c) Learn the exercises also.</p>
July	6	Stay clean, Stay safe		<p>a) Understand about cleanliness and safety.</p> <p>b) Understand that cleanliness is very important to those who use outside things.</p> <p>c) Understand the safety and using masks in the period of Corona and make distance.</p>	<p>a) Through role play activity</p> <p>b) Through pictures.</p> <p>c) Through discussion activity to clear the views</p>	<p>a) See the picture carefully and after that make questions from your own side and ask your classmates.</p> <p>b) Learn the exercise.</p>
July	7	The Inchcape Rock		<p>Take interest and give their own ideas.</p> <p>Understand the value of bell by Abbot.</p>	<p>Roll play activity.</p> <p>Share thoughts activity.</p> <p>Through video.</p>	<p>Learn the exercise.</p> <p>Prepare themselves for test.</p> <p>Write about the quality of Abbot in your own way.</p>
August	8	The Moose under Attack		<p>Students have understood about the situation of moose.</p> <p>Think how to save him.</p> <p>Give their own ideas to give them good life.</p>	<p>Through project.</p> <p>Value and life skill.</p> <p>Debate.</p> <p>Read and answer.</p>	<p>Read the chapter carefully & complete your notes.</p> <p>Write how to save moose.</p>
August	19	Stopping by woods on a snowy evening.		<p>a) Understand the beauty of nature.</p> <p>b) Try to imagine like poet and give differ-differ views.</p> <p>c) Understand about life.</p>	<p>a) Through discussion.</p> <p>b) Through pictures.</p> <p>c) Through video.</p>	<p>a) Read and learn the main topics inside the poem.</p> <p>b) Write about some beautiful things about evening.</p> <p>c) Learn about poet.</p>
May	3	Tenses		<p>a) Understand about Tenses and its</p>	<p>a) Through card activity.</p>	<p>a) Learn the rules of</p>

				<p>parts.</p> <p>b) Understand the rules of Tenses.</p> <p>c) Understand the examples.</p>	<p>b) Through act.</p> <p>c) Through discussion.</p>	<p>Tenses.</p> <p>b) Practice of exercise.</p> <p>c) Write ten examples of each tenses.</p>
May	4	Verbs Concord/Agreement.		<p>a) Understand some rules for Subject.</p> <p>b) Think about verb Concord.</p>	<p>a) Through games.</p> <p>b) Through black-board.</p> <p>c) Through discussion.</p>	<p>a) Learn the rules.</p> <p>b) Write twenty sentences.</p> <p>c) Practice of exercise.</p>
July	5	Degrees of Comparison.		<p>a) Understand about degrees of comparison.</p> <p>b) Understand about its parts.</p>	<p>a) Through games.</p> <p>b) Through chart papers.</p>	<p>a) Practice of exercise.</p> <p>b) Write the examples from each degrees.</p>
July	6	Noun Phrases and Noun Clauses.		<p>a) Think about Noun Phrases and Noun Clauses.</p> <p>b) Understand about the clarification of dependent clauses and independent clauses.</p> <p>c) Understand how to spot a noun clauses and noun phrases.</p>	<p>a) Through noun race activity.</p> <p>b) Through pictures activity.</p>	<p>a) Practice of exercises.</p> <p>b) Learn the rules.</p> <p>c) Write ten examples and show how noun phrase is different from noun clause.</p>
July	1	Writing Section Message writing.		<p>a) Understand how to write message.</p> <p>b) Understand about format.</p>	<p>a) Through conversation.</p> <p>b) Through roll-play activity.</p> <p>c) Through discussion.</p>	<p>a) Practice of exercises</p> <p>b) Learn the format.</p>
August	2	E-mail writing		<p>a) Understand about how mail.</p> <p>b) Understand about how to write formal mail and informal mail.</p> <p>c) Understand the formats of both.</p>	<p>a) Through computer, it has told that how to do mail.</p> <p>b) Through discussion.</p>	<p>a) Practice of exercises.</p> <p>b) Learn the format of both mails.</p>
August	3	Letter writing		<p>a) Understand how to write formal and informal letters.</p> <p>b) Understand the format of both.</p>	<p>a) Through conversation.</p> <p>b) Through play.</p> <p>c) Through computer.</p>	<p>a) Practice of exercises.</p> <p>b) Learn the format of both letters.</p>
August		Comprehension		<p>a) Understand effective reading strategies, including identifying main ideas, details and inferences.</p>	Select a passage or short text for students to read individually or in pairs, facilitates a class discussion on identifying main ideas.	Answer the questions of the comprehension.
October	13	The Touch of the Master's hand.		<p>Learners: Understand the value of things. Understand that how much a Master is important.</p>	Through Role-Play activity. Through Projector.	Learn and read the chapter carefully. Learn the exercises.
October	7	Adjective phrase and Adjective clause.		<p>Understand about adjective, phrase and clause. Think about how Adjective phrase is</p>	<p>Through Games.</p> <p>Through toys.</p> <p>Through discussion.</p>	Learn the rules Practice of exercise.

				differ from adjective clause.		
October	15	Daffodils		Learners: Understand the real happiness. Feel the beauty and dance of daffodils. Think a sweet relation between poet and daffodils.	Through pictures. Through flowers (daffodils). Through video.	Write the central idea of the poem. Write and learn the exercises.
October	8	Adverb Phrase and Adverb Clause		Learners: Understand firstly the difference between adverb phrase and adverb clause. Understand that how adverb phrase works as an adverb in the sentence.	Through pictures. Through discussion. Through share thought activity.	Practice of exercises. Learn the rules. Do ten examples.
November	16	The sneeze		Learners: Laugh on the act of Ivan (main character) Understand about Ivan that he was ill by mind. Think about politeness.	Through role play activity. Through discussion. Through act based on main points.	Learn the central idea. Solve the questions. Do exercises.
November	18	The missing whiskers		Learners: Laugh on the act of Boss babu and think about his nonsense activity. Think about the values of whiskers for man.	Through role play activity. Through discussion.	Do exercises. Learn the chapter. Learn the main points also.
December	19	The merchant of Venice.		Learners: Understand about sir William Shakespeare. Think and take interest about characters like Antonio, Portia, Shylock etc.	Role play activity. Through video. Through differ conversation.	Read about each characters. Pay attention on character sketch of main characters. Write answers of exercises.
December	21	Super six see the changing world.		Learners: Understand about differ-differ animals and birds. Try to Understand the situation of those.	Through picnic in zoo. Through videos. Through discussion.	Solve the exercises. Write at least five sentences about each creature. What you see in the story.
January and February	22	If		Learners: Understand about poet 'Rudyard Kipling'. Understand the real mean of 'If'. Understand about 'Moral Values'.	Through discussion. Through oral activity. Through pictures of moral things.	Do exercises. Write answers and learn. Give your ideas about 'If'.
Novem	09	Voice		Understand about voice and its parts.	Through oral activity.	Do exercises.

ber				Understand how to change active to passive and passive to active.	Through blackboard. Through voice race activity.	Practice of exercises. Learn the rules.
Decem ber	10	Reported speech.		Learners: Understand the rules. Understand how to change indirect speech from direct speech.	Through oral activity. Through surprise test. Through discussion.	Learn the rules. Practice of exercises.
Decem ber	11	Figures of speech.		Learners: Understand about parts of figure of speech. Understand that which part is connected from which word or sentences.	Through oral. Through discussion. Through random questions. Through act.	Learn the rules. Practice of exercises.
January and Februar y	13	Phrasal verbs and Idioms.		Learners: Understand the phrasal verb. Think about how a phrasal verb is the combination of a verb. Understand about idioms.	Through oral activity. Through think and quick answers activity. Through discussion.	Learn the phrasal verbs and idioms. Practice of exercises.
Decem ber	3	Writing section letter writing.		Learners: Understand how to write formal and informal letters. Understand the format of both.	Through conversation. Through play. Through computer.	Practice of exercises. Learn the format of both letters.
Decem ber	6	Speech writing and Report writing.		Learners: Understand the format of the speech writing and report writing. Understand that how to write speech and report.	For speech writing. Through oral activity. Through introductory speech. Through brown bag speech. For report writing: <ul style="list-style-type: none">• Planning your work.• Collecting your information.• Organising and structuring your information.	Practice of exercises. Make sure you keep in mind why you are writing the report and who it's for speech. Plan it out before you start writing.
January and Februar y	7	Paragraph writing and Story writing.		Learners: Understand the format of paragraph writing and story writing. Understand that how to write paragraph and story.	For paragraph writing: <ul style="list-style-type: none">• Hook-on sentences activity.• Daily writing.• Paragraph discussion. For story writing. <ul style="list-style-type: none">• Role-play activity.	Practice of exercise. Learn the important points. Learn the way that how to write a story. Make five stories according to your own ideas. Practice of exercises

					<ul style="list-style-type: none">• Make story according their own ideas.	
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WOODWARD PUBLIC SCHOOL

Class – 8th

Curriculum Planner for 2025-26

Subject – Hindi

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	APRIL (HINDI LIT)	1	यह है भारत देश हमारा	2	हम हमारी संस्कृति और सभ्यता को समझते हैं। कविता पढ़कर लेखन के विभिन्न तरीकों और शैलियों को पहचानते हैं। विवरणात्मक, भावात्मक और प्रकृति चित्रण आदि।	शब्दों का अर्थ एवं प्रश्न उत्तर बताया गया।	नदियों का उद्गम स्थान लिखिए गांगा यमुना ब्रह्मपुत्र।
2	APRIL (HINDI GRAMMAR)	1	भाषा बोली लिपि और व्याकरण।	5	भाषा के बिना मनुष्य ना तो स्वयं की और ना ही समाज के विकास की कल्पना कर सकता है। अतः भाषा सामाजिक संपर्क का प्रमुख साधन है। प्रांत विशेष में बोलते हैं। इसका क्षेत्र सीमित होता है। शाब्दिक अर्थ है लिखित अक्षर। लिपि मौखिक भाषा को लिखित रूप प्रदान करने के लिए धनि चिन्ह प्रदान करती है। व्याकरण द्वारा ही कोई भी व्यक्ति किसी भी भाषा को शुद्ध रूप से पढ़ने लिखने बोलने व समझने में समर्थ होता है।	प्रश्न उत्तर कराया गया	१- रिक्त स्थान भरना, वैकल्पिक प्रश्न करना। २-पांच भाषाओं के नाम और उनकी लिपि लिखें।
3	APRIL (HINDI LIT)	2	धूप और छाया	3	एक वस्तु किसी आदि का अपना महत्व होता है। हमें दूसरों के गुना को देखते देख पाना और सहनशील होना ही मानवता की सच्ची पहचान है।	शब्दों के अर्थ और प्रश्न उत्तर बताया गया।	धूप और छाया की विशेषताओं का वर्णन संक्षेप में कीजिए।
UNIT - II							
4	APRIL (HINDI GRAMMAR)	2	वर्ण विचार वर्ण विचार और उच्चारण	2	भाषा की बारीकियां पर ध्यान देते हुए अपनी भाषा करते हैं और उसे अपने लेखन में शामिल करते हैं प्रकृति में हमें वाद्य यंत्र प्रदान किया है इसके विभिन्न अंगों से हम धनियों का उच्चारण करते हैं।	प्रश्न उत्तर कराया	वर्ण विच्छेद करना एवं रिक्त स्थानों की पूर्ति कराया गया वर्ण विच्छेद कीजिए पाठशाला

							श्रमिक परिश्रम
5	MAY	3	आखिरी पत्ता	4	मित्रता के संबंध का बोध करते हैं और यह कहानी दो शहरियों के बीच आपसी प्रेम और त्याग को उजागर करती है हमेशा अपने जीवन में सकारात्मक सोच ही लाना चाहिए	प्रश्न उत्तर बताया गया ।	सकारात्मक सोच का क्या परिणाम होता है लिखिए
6	MAY	3	वर्तनी विचार	3	शब्दों के शुद्ध उच्चारण से उनके अर्थ का सही ज्ञान होता है अशुद्ध उच्चारण से वर्तनी अशुद्ध हो जाती है	शुद्ध व अशुद्ध शब्दों का चयन कराया गया	निम्नलिखित शब्दों के शुद्ध रूप लिखिए जन्म, गृहस्थ, परीक्षा, प्रथक ।
7	MAY	4	शब्द विचार	6	भाषा की विभिन्न व्याकरण एक इकाइयों की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं	प्रश्न उत्तर कराया गया	शब्द तथा पद में अंतर स्पष्ट कीजिए
	MAY	4	स्नेह शपथ	4	प्रस्तुत कविता में स्नेह और प्रेम को महत्व देते हैं तथा उसकी शक्ति के प्रभाव को समझते हैं एवं प्रेम तथा स्नेहा द्वारा हर समस्या का समाधान ढूँढ़ा जा सकता है	कठिन शब्दों के अर्थ व भावार्थ बताया गया ।	मीठी बोली का जीवन में बहुत अधिक महत्व है इस महत्व को दर्शनी के लिए दोहे लिखिए ।
	MAY	4	मित्रता	3	मित्रता जीवन का आवश्यक अंग होता है सच्चा मित्र वही होते हैं जो हमें कुसंगति से बचाते हैं ।	प्रश्नों का उत्तर बताया गया	आप अपने किसी खास मित्र के बारे में कविता के रूप में कुछ पंक्तियां लिखिए
	JULY	12	उपसर्ग	2	भाषा वाली के विकास के साथ सार्थक शब्द से पहले नए शब्द बनाना सिखाते हैं ।	पाठ के आधार पर प्रश्नों के उत्तर बताना ।	पांच ऐसे शब्द लिखिए जिनमें एक से अधिक उपसर्गों का प्रयोग हुआ हो
	JULY	13	प्रत्यय	2	भाषावाली के विकास के साथ शब्दार्थ लगाकर नए शब्द बनाना सिखाते हैं	पाठ के आधार पर प्रश्नों के उत्तर बताना ।	पांच ऐसे शब्द लिखिए जिनमें एक से अधिक प्रत्यक्ष का प्रयोग हुआ हो ।
	JULY	6	शहीदों के पत्र	3	भारत को आजादी दिलाने में संग वीरों ने कुर्बानी दी और अपने देश के प्रति सेवा	प्रश्न उत्तर बताना ।	हमारे देश के स्वतंत्रता सेनानियों

					त्याग समर्पण की भाव दिखाई कठिन शब्दों का अर्थ वह		की नाम और एक- एक नारा लिखिए ।
	JULY	14	समास	5	शब्दों के संक्षिप्त करने की प्रक्रिया से समास का निर्माण होता है	प्रश्नों के उत्तर बताना	समास के भेद के नाम लिखिए ।
	JULY	15	संज्ञा	3	भाषा की व्याख्या करें इकाई संख्या का पहचान करते हैं और किसी वस्तु व्यक्ति स्थान आदि का बोध कराते हैं	पाठ के आधार पर प्रश्नों के उत्तर पांच ऐसे शब्द लिखिए जिनमें संज्ञा हो	जातिवाचक और व्यक्तिवाचक संज्ञा हो

UNIT I + UNIT II + HALF YEARLY EXAMINATION

	JULY	7	हक दो	4	इस कविता में हमें प्रकृति और अपनी सभ्यता एवं संस्कृति अच्छे विचार तर्क सोच दृष्टि के माध्यम से नए मानव को संदेश देते हैं	कठिन शब्दों के अर्थ एवं भावार्थ बताना	हमें प्रकृति के विभिन्न अवयवों की देखभाल किस प्रकार करनी चाहिए लिखिए
	JULY	16	लिंग	2	जिस शब्द से पुरुष या स्त्री जाति का बोध होता है वहां लिंग होता है	पुल्लिंग-स्त्रीलिंग शब्दों की पहचान करना ।	पांच स्त्रीलिंग और पुल्लिंग शब्दों को लिखिए
	JULY	17	वचन	2	वचन संख्या का बोध कराते हैं	वचन परिवर्तन के बारे में बताना	कुछ ऐसे शब्द बताइए जो हमेशा बहुवचन रूप में ही प्रयुक्त किए जाते हैं
	AUGUST	18	कारक	3	चिन्ह के प्रयोग से ही वाक्य के शब्दों में संबंध स्थापित करते हैं	कारक बताना एवं प्रश्न उत्तर करना	कारक तालिका बनाकर कारक चिन्ह लिखिए
	AUGUST	3	संधि	5	संधि के भेद तथा उसके प्रयोग को जानना	संधि के भेद पर चर्चा करना	10 शब्दों की श्रेणी बनाकर संधि विच्छेद करना

UNIT – III

	AUGUST	9	सुनैना की डायरी	4	समय का उचित प्रयोग के लिए हम प्रतिदिन डायरी का उपयोग करते हैं और इस पाठ में जीव जंतु पशु पक्षी से प्रेम की भावना पर विशेष बल देते हैं	पाठ का विस्तृत रूप से विश्लेषण करना	आपका प्रिय जानवर कौन सा है उसकी चार विशेषताएं लिखिए
	AUGUST	19	सर्वनाम	3	भाषा की व्याख्या करें सर्वनाम और उसके	भारतीय भाषाओं	10 सर्वनाम शब्द

					भेद की पहचान करते हैं और उसे लिखित रूप में प्रयोग करते हैं	का ज्ञान करवाना एवं प्रश्न उत्तर करना	लिखिए
	AUGUST	10	शास्त्रार्थ	6	इस एकांकी में अपनी शारीरिक अपंगता की कमजोरी को बुद्धि के बल से शक्ति संपन्न बन जाते हैं और किसी भी व्यक्ति के साथ को भी आशीर्वाद के रूप में ग्रहण करते हैं	पाठ से संबंधित कोई नाटक का विश्लेषण करना	भारत के पांच प्रसिद्ध ऋषि मुनियों के नाम लिखें।
	AUGUST	11	मानवता ही विश्व सत्य	3	कविता पढ़ कर मानवता और भाईचारे की भावना को पहचानते हैं और मानव कल्याण के लिए कार्य करते हैं	कविता को लय के साथ याद कराना	मानवता ही सच्चा धर्म है इस विषय पर एक लघु कथा लिखिए
	SEPTEMBER	20	विशेषण	3	भाषा की व्याकरणिक संज्ञा या सर्वनाम के गुण दोष दशा रंग आदि की पहचान करते हैं और उसे लिखित रूप में प्रयोग करते हैं	पाठ से संबंधित प्रश्न उत्तर करना	पाठ को याद करते हुए प्रश्न उत्तर के उत्तर देना
	SEPTEMBER	21	क्रिया	2	भाषा की व्याकाकारिक इकाई क्रिया को पहचान कर वाक्य में प्रयोग करते हैं	प्रश्नोत्तरी करना	कोई ऐसी तस्वीर बनाए और उसमें विशेषण शब्द प्रयोग कीजिए

UNIT - IV

	SEPTEMBER	12	अजंता एलोरा की गुफाएं	3	इस पाठ में अपनी सांस्कृतिक विरासत की पहचान करते हैं और पौराणिक कथाओं का ज्ञान लेते हैं	प्राचीन कालीन गुफाओं के निमाण के बारे में बताना	किसी दर्शनीय स्थल का संक्षिप्त वर्णन कीजिए
	SEPTEMBER	22	काल	3	क्रिया के जिस रूप से काम के समय को पहचान कर वाक्य में प्रयोग करते हैं	काल की पहचान करवाना	कोई ऐसी चित्र चित्र चार्ट पेपर में बनाया जो वर्तमान काल से संबंधित हो
	SEPTEMBER	23	क्रिया विशेषण	3	क्रिया विशेषण के विषय में जानकारी प्राप्त करते हैं तथा उसका अपने लेखन में प्रयोग करते हैं	पाठ से संबंधित प्रश्न उत्तर करना	इस पाठ से पांच क्रिया विशेषण शब्द से वाक्य बनाइए
	SEPTEMBER	13	तुलसीदास के दोहे	3	इस दोहे में विद्या के महत्व को पहचानते हैं तत्पश्चात विवेक सात मीठे वचन स्नेहा प्रभु का सुमिरन आदि के भाव को जानते हैं	दोहे का विस्तृत रूप से विश्लेषण करना	भक्ति काल के किन्हीं पांच प्रसिद्ध कवियों के नाम और

							उनकी प्रमुख रचनाओं को लिखिए
	OCTOBER	24	संबंध बोधक	2	संबंध बोधक शब्दों की पहचान करते हैं और उनके भेद को भी पहचान करते हैं	प्रश्न उत्तर करना	किसी भी चित्र को बनाकर उसे चित्र में संबंध बोधक शब्दों को दर्शाइए
	OCTOBER	25	समुच्चयबोधक	3	वाक्यांश शब्दों या वाक्य को जोड़ने का कार्य करते हैं	उचित शब्दों का ज्ञान करना	उचित विकल्प चुने और खाली स्थान भरे
	OCTOBER	26	विस्मयादिबोधक	2	जो शब्द मां के भाव हर्ष शोक देना आश्वर्य को प्रकट करते हैं	विस्मयादिबोधक की पहचान करना	उचित विकल्प चुने और खाली स्थान बढ़े
	OCTOBER	14	नीलकंठ	3	इस पाठ में करुणा पशु पक्षी से प्रेम सुरक्षा बुराई का अंत आदि के बारे में जानकारी प्राप्त करते हैं	इस पाठ का विश्लेषण करना	पांच प्रसिद्ध कवियों के नाम और उनसे जुड़ी कुछ वाक्य लिखिए
	OCTOBER	28	पद परिचय	3	वाक्य में पदों का पूर्ण रूप से परिचय करते हैं एवं वेदों के बारे में भी बताते हैं	पदों से संबंधित कुछ प्रश्न उत्तर करना	उचित विकल्प चुने और खाली स्थान भरे
	OCTOBER	29	वाक्य विचार	3	वाक्य के सही रूप का ज्ञान होना	वाक्य भेद पर चर्चा करना	उचित विकल्प चुने खाली स्थान भरे
	NOVEMBER	15	अकबरी लोटा	5	इस पाठ में मुसीबत में फांसी मित्र की मदद करना और समर्पण का समाधान ढूँढते हैं	प्रश्न उत्तर करना और कठिन शब्दों का अर्थ बताना	दो मित्रों के बीच हो रही वार्तालाप में चार्ट पेपर में लिखिए
	NOVEMBER	31	पदबंध उपवाक्य एवं वाक्य भेद	4	भाषा की विभिन्न व्याकरण इकाइयों की पहचान करते हैं और इसकी भेद के बारे में जानकारी प्राप्त करना	इस पाठ का सविस्तार विश्लेषण करना	पदबंध के भेद को चार्ट पेपर पर लिखकर लाना

	DECEMBER	32	वाच्य	4	कर्ता, कर्म तथा भाव के आधार पर क्रिया तथा वाक्य को समझना	तीनों क्रियाओं में अंतर स्पष्ट करना	कलात्मक रूप से तीनों भेदों को चित्रित करना
	DECEMBER	34	विराम चिन्ह	2	बात करते समय विराम चिह्नों को प्रयोग करना एवं सीखना।	सभी विराम चिन्हों के नाम से अवगत करना।	विराम चिह्न का प्रयोग करें।
	DECEMBER	35	अलंकार	4	काव्य की शोभा बढ़ाने के प्रयोग करते हैं। अलंकार बातों को सजाकर सवाल सम कर कविता को और आकर्षक बनाते हैं।	वाक्य से अलंकार की पहचान	उचित विकल्प चुने खाली स्थान भरें।
	DECEMBER	36	मुहावरे और लोकोक्तियां	3	शब्द भंडार में वृद्धि करना स्मरण शक्ति का विकास करना उचित वाक्य पर उचित उदाहरण प्रस्तुत करना।	मुहावरे तथा लोकोक्तियां का अर्थ स्पष्ट करना।	मुहावरों का वाक्य प्रयोग करके लाना।
	DECEMBER	6	पर्यायवाची	3	भाषा की व्यक्तीकरण इकाइयों की पहचान करते हुए शब्द भंडार में वृद्धि करना। विभिन्न शब्दों के दो से तीन पर्यायवाची कंठस्थ करना किन्हीं 10 शब्दों की दो-दो पर्यायवाची को चार्ट पेपर पर लिखें।		
	DECEMBER	8	विलोम	3	शब्दों के अर्थ को समझते हैं।	विलोम शब्द की	वर्ग पहेली का निर्माण विलोम शब्दों के आधार पर करना।
	DECEMBER	11	अनेक शब्दों के लिए एक शब्द	3	व्याकरण के प्रयोग को समझते हुए अपने लेखन में एक शब्द का प्रयोग करते हैं।	मौखिक रूप से विभिन्न बिंदुओं पर वार्तालाप करना।	एक पैराग्राफ तैयार करना जिसमें अनेक शब्दों के स्थान पर शब्द प्रयोग कर उन्हें पुनः लिखना।
	DECEMBER	40	पत्र	2	दैनिक जीवन से संबंधित किसी घटना या स्थिति पर विभिन्न तरीके से पत्र लिखते हैं।	पत्र के नियमों का स्पष्टीकरण करना।	कोई भी एक पत्र लिखकर लाना।
	JANUARY	13	निबंध	4	विभिन्न मुद्दों पर सामाजिक विचारधारा के लिए अपने विचार को प्रस्तुत करना।	निबंध के बिंदुओं को समझते हुए तथ्यों को बताना।	किसी भी मुद्दे पर 200 शब्दों का निबंध लिखना।
37	JANUARY	37	अपठित गद्यांश	6	पढ़ी गई विषयों पर चिंतन करते हुए अपने स्तर से प्रश्न पूछते हैं और विचार व्यक्त करते हैं।	गद्यांश के मुख्य विचारों को रेखांकित करना और सीखाना।	दिए गए अपठित गद्यांशों के आधार पर प्रश्नों के उत्तर।

							लिखकर लाना।
	UNIT III + UNIT IV – REVISION + ANNUAL EXAMINATION + REPORT CARD DISTRIBUTION						

WOODWARD PUBLIC SCHOOL

Class – 8
 Curriculum Planner for 2025-26
 Subject – Mathematics

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Rational Number	4	Learners will able to explore the patterns in Arithmetic operation in order to generalized properties of addition subtraction multiplication and reason of rational numbers calculate rational numbers between any two given rationals number in order to prove that there are infinite rational numbers between two rational numbers	Comparing and ordering rational number maze	A Cooperative multi University research and development project funded by the National Science Foundation (NSF) from 1979 2002.
2	April	14	Polygons	2	Able to define the terms of polygons regular polygons irregular polygons	Giving each student 8 toothpicks and ask them to make as many different polygon shapes as they can using the toothpicks.	A polygon is a two dimensional geometric figure that has a finite number of sides
3	April	2	Exponents	2	Apply rules of exponent in order to solve problem with integral in exponents	An expression that consist of a repeated power of multiplication of the same factor	How are exponent used in everyday life.
UNIT – II							
4	May	6	Operations on Algebraic expression	3	Algebraic expressions applied distributive property in order to	Card matching game.	What are the operations of

					multiply two algebraic expressions		the algebraic expression.
5	July	7	Factorisation	3	Factorization apply identities to factorise algebraic expression also diversion of algebraic expressions	Method based on common factor.	What is a real life example of factorization.
6	July	15	Quadrilaterals	3	Understanding quadrilateral applying reasoning thoughts activities such as constructing parallelogram drawing their diagonals and measuring their sides and angle in order to verify properties of parallelograms problems	Real life example the floor walls selling classroom Windows guide chess board.	What is a project on application of quadrilateral daily life

HALF YEARLY EXAMINATION

7		1	Rational Number				
8		3	Squares and square Root	2	Apply different method in order to find the squares Cube cube roots and cube roots of given number	Calculation of water requirement for the crop.e.t.c	Working model of square and square root
9		6	Operations on Algebraic expression				
10	July	9	Percentage	2	Determine the percentage of a given objects presents within a group of 100 objects	Ask a student to create percentage artwork using the grid	What are the applications of percentage
11	August	10	Profile and loss	2	Observe a given context in order to apply the concept of profit and loss and discount	Used in mathematics two determine the price of a commodity in the market and understand how profitable a businesses	How do you introduce profit and loss

12		2	Exponents				
13	August	4	Cube and Cube Root	2	Apply different method in order to find Cube cube roots and cube roots of the given number	To find the age of a cube	What is the practical application of human cuboid
14		7	Factorization				
15		15	Quadrilateral				
16	September	16	Parallelogram	2	Describe the relationship between opposite angle in a parallelogram	How do you use parallelogram in real life	Write the opposite sides are parallel and equal
17	September	17	Constructions of Quadrilaterals	2	Construction all parallel quadrilaterals sides diagonals and uses in daily life	Define the term quadrilateral	Graphic art, packaging computer programming and web design

UNIT- III

18	September	8	Linear Equation	3	Some variable in order to solve puzzle and daily life problem use angles some properties in order to solve problems and related quadrilaterals	Put Students into pairs and show an equation on board	What is a linear equation in one variable
19	September	11	Compound Interest	3	Calculate compound interest simple interest and their data amount principle and their uses in daily life	Multiplying the initial principle amount by one plus the annual interest rate rise to the number of compound Periods minus one	How do you show work for compound interest
20	September	19	Three- Dimensional Figures	2	How to make line angles and different dimensional figure such	Tell student that they will be	What is a three dimensional

					as three dimensional figures student are able to understand 3D dimensional figure in in books and familiar behaviour	making three dimensional shape using nets or flatten	shape lesson notes
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UNIT- IV

21	October	12	Direct and Diverse proportion	3	Quantities and their properties in inverse variation and based on some properties order to stabilize how one quantity is related to another quantity	Number of workers and time taken to complete the work the real life example to show student	What is direct and diverse proportion explain with example
22	October	18	Area of a Trapezium and a Polygon	4	identify the bases, legs, and height of a trapezoid, derive the formula for the area of a trapezoid given the base lengths and height, use the formula involving the base lengths (including the middle base) and the height of the trapezoid in order to find areas of given trapezoids,	Show the activity of area of a Trapezium	What is the formula for the area of a Trapezium draw on chart paper
23	November	22	Introduction to coordinate Geometry	2	Student are able to draw points and lines after that graphs are use in different types of figure and the figure is relate to 3D 2D and quadrilaterals form and parallelograms formed also	The coordinates of the flight are used to describe the aircraft current location is the real life example of co-ordinate geometry	Describe the link between geometry and algebra through graphs involving curves and lines

ANNUAL EXAMINATION

24		8	Linear Equation				
25		11	Compound Interest				

26		12	Direct and inverse proportion				
27		13	Time and work	3	Calculate and find the time required to complete a piece of work and also find work done in a given period of time. We know the amount of work done by a person varies directly with the time taken by him to complete the work.	Proportionality, efficiency, hours, speed	How many types of questions are there in time and work
28	January	18	Area of a Trapezium and a Polygon				
29	November	20	Volume and surface area of solid	4	Upon completion of this lesson, students will be able to: define surface area. Outline the various formulas for calculating surface area. calculate the surface area of assorted objects.	Surface area can be used to calculate things like the area of outside of machine	What are the real life applications of surface area and volume
30	December	21	Data Handling	2	Through the study of data handling, the learner develops the skills to collect, organise, display, analyse and interpret this information.	Encourage them to find out their own information and show them how to record this accurately be it in a list table or Tally chart	To collect the set of data and presenting in a different form
31	December	22	Introduction to coordinate Geometry				
32	December	23	Line graphs and Linear Graphs	2	All students should be able to construct a line graph given scaled axes. Most students should be able to construct and interpret a line graph to identify trends over time. Some students should be able to use a line graph to compare two data sets over time.	Provide structure in assessing performance sales and event deadlines	What is the difference between a linear graph and line graph
33	December	24	Pie Charts	2	Explain how pie charts are used to present information. List the characteristics of a pie chart. Interpret data presented in pie charts. Explain the	Explanation a type of graph that represent the data in the	How do you explain a pie chart in a representation

					process used to create pie charts.	circular graph	explain
34	December	25	Probability	2	<p>Explain the concept of probability.</p> <p>Calculate the probability of simple events.</p> <p>Calculate the probability of compound events.</p> <p>Calculate the probability of complementary events.</p>	<p>To show the probability of getting ahead when a coin is toss is equal to $1/2$</p>	<p>What are the four types of probability</p>

WOODWARD PUBLIC SCHOOL

Class – 8th

Curriculum Planner for 2025-26

Subject – Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1 and 2	Crop production and management & Microorganism	20	Agriculture, agriculture practices Animal husbandry. What are microorganism, useful and harmful microorganism and food preservation?	Explanation of topic and did questions	Remaining Exercises and question answer
2	May	3	Synthetic fibres and plastics	10	Natural and synthetic fibres, properties and uses of synthetic fibres and plastic	Explanation of topic and did some questions	Remaining Exercises and question answer
UNIT – II							
3	July	4	Metal and non metal	6	Metals and ores , metal and non metal, physical and chemical properties of metals and non metal	Explanation of topic and did questions - answers	Remaining Exercises and questions
4	July	5	Coal and petroleum	10	Natural resources, fossil fuel, coal formation , petroleum formation, conservation of fuel	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
5	July	6	Combustion and flame	6	Combustion, type of combustion, flame, fuel	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
HALF YEARLY EXAMINATION							
6	August	7 and 8	Conservation of plants and animals & The cell	6	Biodiversity, forest , conservation of wildlife & cell theory, microscope, unicellular and multicellular organism, cell shape and size, parts of cell	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
7	August	9 and 10	Reproduction & Adolescence		Modes of reproduction ,sexual reproduction, reproduction in humans, viviparous and oviparous animal ,asexual	Explanation of topic and did some questions of exercises	Remaining questions of exercises

					reproduction & the endocrine system ,puberty , Adolescence , Adolescence health	Exercises	
						Revision and Doubt clearing	Revision
						Revision and Doubt clearing	Revision
						Revision and Doubt clearing	Revision

UNIT- III

8	September	11	Force and Pressure	10	Force, effect of forces , type of forces, pressure , liquid pressure ,atmospheric pressure .	Explanation of topic and did questions of Exercises	Remaining questions of Exercises
9	, October	12	Friction	10	Friction, factor affecting friction, types of friction .	Explanation of topic and did questions of Exercises	Remaining questions of Exercises
10	November	13	Sound	6	Sound , how sound produce vibrations , characteristics of sound ,sound and noise, musical sound ,how we produce sound and hear sound ,noise pollution .	Explanation of topic and did questions of Exercises	Remaining questions of Exercises

UNIT- IV

11	November	14	Chemical effects of current	10	Conductor and insulator ,conductivity of liquids ,electrolysis ,chemical changes during electrolysis, applications of electrolysis.	Explanation of topic and did questions of Exercises	Remaining questions of Exercises
12	December	15	Science and natural phenomena	13	Static electricity ,types of charges ,origin of charges , electroscope, atmospheric electricity ,earthquake ,safety measures during and after earthquake.	Explanation of topic and did questions	Remaining questions of Exercises
13	January	16 & 17	Reflection of light & refraction of light	15	Reflection formation of image by a plane mirror multiple reflection by two mirror.& Refraction of light ,refraction through a glass slab ,lens ,human eye ,defect of vision, eye care.	Explanation of topic and did questions of Exercises	Remaining questions of Exercises
14	February	18	Our universe & pollution of air and water	18	Astronomy, galaxy and the universe, stars, the solar system ,other celestial object in the solar system ,satellite & air pollution, sources of air pollution ,ozone layer ,water,	Explanation of topic and did questions of Exercises	Remaining questions of Exercises

					water pollution ,effect of water pollution.		
ANNUAL EXAMINATION							
15	March	1 to 18	All Chapters			Revision, Doubt clearing & Class Test	Revision

WOODWARD PUBLIC SCHOOL

Class – 8th

Curriculum Planner for 2025-26

Subject – Social Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
History							
1	April	Chapter - 1	The Modern Period	8	<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Periodization in History • Major Development Around The world • Modern Period in India & outline of timeframe • Sources 	<ul style="list-style-type: none"> • Project and activity • Value and life skill • Debate • Read and answer 	<p>Read the chapter carefully & draw the chart timeline of the modern period, India</p>
Geography							
2	April	Chapter - 1	Resources	9	<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Natural Resources • Man Made Resources • Human Resources • Conservation of Resources 	<ul style="list-style-type: none"> • Assertion and reasoning • class discussion • Quiz competition • Picture based learning 	<p>Read the chapter carefully & complete your notes.</p>

UNIT – II

Geography

3	July	Chapter – 2	Natural Resources – Land, Soil & water	10	<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Land Resources, Land use, Land slide in India • Soil Resources, Soil formation, soil resources of India, soil degradation and conservation • Water Resources, water resources of India, conservation of water 	<ul style="list-style-type: none"> • Research and enquiry • Map work • Make a poster • Read and answer 	Makes notes & draw the figure number 2.3 soil profiled & draw the figure number 2.8 water cycle
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Civics

4	July	Chapter – 1	The Indian Constitution	12	<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Need for laws • Constitution • Need for a Constitution • Amendments • Law & Constitution • The human rights • Law & difference 	<ul style="list-style-type: none"> • Find out • Group discussion • Quiz • Research and enquiry • Read and answer 	Read the chapter carefully & draw a poster against dowry
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UNIT I + UNIT II + HALF YEARLY EXAMINATION

History

5	August	Chapter – 2	The establishment of company power		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • British east India company 	<ul style="list-style-type: none"> • Make a flow chart • Map work • Time to present • Debate • Read and answer 	<p>Read the following topics carefully:</p> <ul style="list-style-type: none"> • Battle of Buxar • Battle
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					<ul style="list-style-type: none"> • French east India company • the Carnatic wars • The British in Bengal • Administration • The British power and supremacy 		Plassey & complete your notes
6	August	Chapter – 5	Revolt of 1857		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Causes of the revolt • Beginning & spread of the revolt • The civilian rebellion • Failure of the revolt • Nature of the revolt • Effect of the revolt 	<ul style="list-style-type: none"> • Case studies – the Khurda uprising • Map work • Debate 	Read the map carefully (figure number 5.6) revolt of 1857

Geography

					<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Importance of natural vegetation and wildlife • Factor affecting natural vegetation • Classification of natural vegetation • Forest fire • Distribution of wild life • Conservation of natural vegetation and wildlife 		Draw the table number 3.1 (Natural vegetation in India) in your notebook
7	August	Chapter – 3	natural vegetation and wildlife resources		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • poster making competition • Map work • Picture based learning • Read and answer 		
8	August	Chapter – 4	Agriculture		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Factors influencing agriculture • Types of agriculture 	<ul style="list-style-type: none"> • Picture based learning • Agricultural activity 	Read the figure number 4.1 (map showing different types of agriculture) and make the flow chart of types of

							agriculture in your notebook
Civics							
9	August	Chapter – 2	Vision set by our constitution		Students are able to understand about the following topic: <ul style="list-style-type: none"> the preamble of our constitution Ideal transform into law Fundamental rights directive principles of state policy fundamental duties 	<ul style="list-style-type: none"> Oral activity & discussion about important things 	Draw the chart of fundamental rights and complete your notes.
10	August	Chapter – 3	Parliamentary form of government		Students are able to understand about the following topic: <ul style="list-style-type: none"> The Parliamentary system the parliament and its composition Role of the parliament Bills and their types Passing a law The executive 	<ul style="list-style-type: none"> Read and answer Project work Values and life skill Picture based learning 	Read & write the comparison between the council of ministers and the cabinet carefully
UNIT- III							
History							
11	October	Chapter – 6	Education & British rule		Students are able to understand about the following topic: <ul style="list-style-type: none"> Education in India in the pre-colonial times Education in India under the British Role of Christian missionaries in promoting western 	<ul style="list-style-type: none"> Project work Debate Class discussion Read and answer 	Read the chapter carefully & make a project on western education

					<ul style="list-style-type: none"> education • Effects of western education • National education 		
Geography							
12	October	Chapter – 5	Major Crops		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Crops and their classification • Food crops • Crash crops • Development of agriculture • Difference between farming in India and farming in USA 	<ul style="list-style-type: none"> • research and enquiry • Make a flow chart • Debate • Read and answer 	<p>Read the map 5.7 from fiber and planation crops in India carefully & make flowchart on classification of crops</p>
UNIT- IV							
Geography							
14	November	Chapter – 6	Manufacturing industry		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Classification of industries • Factor affecting location of industry • Industrial system • Industrial region • Industrial disaster • Distribution of major industry 	<ul style="list-style-type: none"> • Group discussion • Map work • Do and learn • Picture based learning 	<p>Make a project on large scale industry & read the chapter carefully</p>

Civics								
16	November	Chapter – 4	Understan ding laws		Students are able to understand about the following topic: <ul style="list-style-type: none"> • Transforming need into law • Right to education acts • Right to information act 	<ul style="list-style-type: none"> • Group discussion • Quiz • Assertion and reasoning • Values and life skill 	Make a poster of RTI & RTE in your notebook & read the chapter carefully	

UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION

History

17	Decem ber	Chapter – 9	The nationalist movement		Students are able to understand about the following topic: <ul style="list-style-type: none"> • emergence of nationalism • Formation of political association • moderate and extremist • partition of Bengal swadeshi and boycott movement • Formation of the Muslim league & the Indian council act on 1909 • revolutionary movement • The 1st world war and growth of Indian mass nationalism 	<ul style="list-style-type: none"> • Project and activities • Quiz comp • Reporting • Picture based learning 	Read the chapter Carefully & make a project on revolutionary movement
18	December	Chapter- 10	Gandhian era		Students are able to understand about the following topic: <ul style="list-style-type: none"> • Emergence of mahatma Gandhi • The government of India act 1919 & rowlatt • Satyagraha • Jallianwala bagh 	<ul style="list-style-type: none"> • Assertion and reasoning • Read and answer • Project work • Write a biography 	Read the chapter carefully and draw the poster protest march against the Simon commission

					<ul style="list-style-type: none"> • Mass acre • Re-Emergence of revolutionary activities • demand of dominion status for India • The 2nd world war and the national movement • Quit India movement • World independence 			
19	January	Chapter – 11	India after independence		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Challenges faced by new government • Integration of princely state • the freeing of French and Portuguese territories • recognition of state • Preparing a constitution • India's foreign policy • India & her neighbour • Sources 	<ul style="list-style-type: none"> • Read and answer • Debate • class discussion • Assertion and reasoning 	Read the chapter carefully and complete your notes	
Geography								
20	January	Chapter – 7	Major industries		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Iron and steel industries • Cotton textile industry • Information technology industry 	<ul style="list-style-type: none"> • Write a report • Read and answer • Assertion and reasoning • Write a letter 	Make a project on cotton textile industry and read the chapter carefully	
Civics								
21	February	Chapter – 5	The		Students are able to understand	<ul style="list-style-type: none"> • Assertion and reasoning 	Make a flow chart	

			judiciary	<p>about the following topic:</p> <ul style="list-style-type: none"> • Civil and criminal laws • The Indian judicial system • supreme court • Haigh Court • subordinate of court • Lok Adalat • impartial and independent judiciary 	<ul style="list-style-type: none"> • Read and answer • Quiz competition • Debate 	of structure of a judiciary in your notebook and read the chapter carefully
22	February	Chapter – 6	Social justice and the marginalised	<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> • Marginalised in India • the scheduled castes • the scheduled tribes • Other backward classes • Provision in the Indian constitution • Social and economic inequality • Reservation and quota system in India 	<ul style="list-style-type: none"> • Assertion and reasoning • Make posters and write slogan • Value and life skill • Picture based learning 	Draw the table of present caste based reservation system of the union government of India in your notebook & read the chapter carefully and complete your notes.

WOODWARD PUBLIC SCHOOL

Class – 8th

Curriculum Planner for 2025-26

Subject – Computer

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	Ch.- 1	History and generation s of computer	08	Student will be able to: Development of computer and what was changes in generation of computer.	Know about abacus and generation of computer	Learn generation of computer and and some abbreviation name
2	May and july	Ch.-2	Computer networking	10	Student will be able to: Components of computer network and some networking media, types network	How to connect network and advantage and disadvantages, and some networking devices	Learn network terminology and domain naming system ,exercises
UNIT – II							
3	July	Ch.-3	Role and functions of operating system and GUI	08	Student will be able to: Types of software. Types of user interface. Advantage and disadvantage of GUI.	Explain the student how to handle their computer in computer lab. Take the students to the computer explain S/W and H/W.	Make a diagram of physical components of computer.
4	August	Ch-4	Spreadsheets - Formula and Function	15	Student will able to: Formula in Excel Creating a basic formula, cell range,	Open Excel and perform the operation to use formula and function in worksheet.	Formula in Excel and it's types. And cell reference and it's use.

HALF YEARLY EXAMINATION							
5.		Ch-1&2				Revision	Revision
6.		Ch-3&4				Revision	Revision
7.	August	Ch-5	Algorithms and Flowcharts	12	Student will be able to: Creating algorithm and flowchart and learn flowcharting symbols and their functions	Make a algorithm chart and ask the flowchart symbol.	Write an algorithm to find average age of a group of 10 players. Draw aflowchart to find the largest of three numbers x,y, and z
UNIT- III							
8.	Septemb er	Ch-6	QBASIC- Functions and Graphics	10	Numeric Functions Using Graphics QBasic graphics Statement sound Statement	Write the commands of the Graphics Statement And Sound Statement	Give QBasic program to draw a circle inside a square touching all edges
9.	Oct/Nov	Ch-7	HTML- TABLES AND FORMS	18	Student will able to: Creating table in HTML with tag and attributes. Adding check box, radio button, text box, drop down list etc.	Write the coding of the creating table and check box, radio button, drop down list and other	Briefly explain the concept of cellpadding and cellspacing. Attributes with table
UNIT- IV							
10.	Dec	Ch-8	Introductio	20	Student will able to:	Explain the switch statements.	Find the sum of

			n to C++		Concept of C++ Token,Literals Common errors, Operators, Statements	Conditional operator with example	the series 1+4+9+16+.....+ 100. Find the average marks of four subjects.
11.	Dec-Jan	Ch-9	Cloud Computing	10	Student will able to: Introduction Concept of Cloud Computing Aware of cloud computing	Creating files on drive Uploading files and folder on one drive	Create Microsoft account. Advantage and disadvantage of cloud computing

ANNUAL EXAMINATION

12.	Jan		The Glimpse of Artificial intelligence	03	Student will able to: Limitation of artificial intelligence Application of artificial intelligence	Machini learning and function. Artificial neural network	Deep learning Natural language processing ,,(NLP)
13.	Jan	Ch-1 to 5	Revised		Revised	Revised	Revised
14.	Feb & March	Revision + Annual Examination + Report Card Distribution					

WOODWARD PUBLIC SCHOOL

Class – 8th

Curriculum Planner for 2025-26

Subject – G.K.

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	Ch-1 ,2 ,3 & 4	Microorganisms, Raptors, Religious Plants Medicinal plants.	04	Microorganisms, human body, Palnt and Animals and raptors Learn some medicinal plant	Asking organism, and explaining different types of Raptors	Learn the food item that contain good bacteria
2	May	Ch- 5,6,& 7	Indian History, Historical Battle field., Tribal Communities	04	Student aware to Historical battlefield, and Modern Indian History	Explain historical places in India, and Tribal communities	Write Tribal Communities in India.
UNIT – II							
3	July	Ch-8,9&10	National Port, Government agency, IPL	03	Student will be able to: known Port of India, and Government program	Explain the topic related to IPL, Port & Government agency	Learn the IPL winner, and port of India
4	July-Aug	Ch- 11,12,13 &14	Cricket World Cup, Cricket Ground, Athletics & Asian games	03	Student to know cricket World Cup winner, cricket ground, and Athletics	Explain the biggest ground and winner in world cup	Learn the ground and winner of world cup
HALF YEARLY EXAMINATION							
5.	August	Ch-15 to 18	Embroideries, Toy story, Famous painting,	03	Painting, Toy story, Embroidery in India	Famous toys, painting	Famous Embroidery of
6	August		Current affairs	02	Student will able to: Some current knowledge	Write current affairs and	Learn current affairs

						explain	
7.	September		Examination and copy correction				
UNIT- III							
8.	October	Ch-19 to 22	Language and Literature	04	Great speeches, Loanwords	Explain Shakespeare all the way	Create report, Make sentences
9	Nov- Dec	Ch-23 to 26	Science and Technology	04	Student will able to: Human body structure, Immune system	Explain cell, Corona Variant, Current Affairs	Human body name , cell name, Corona
UNIT- IV							
10.	Dec	Ch- 27 to 30	Vaccine, A.I. Domain naming system	02	Student will able to: Domain naming of the websites and Email	Explain Domain naming, uses of artificial intelligence	Use the A.I. and Domain naming system
11	Jan	Ch-31 to 33	Our Environment	02	Wildlife Organisation, man made Disasters, Waste management	Wildlife Organisation, Disaster	Waste management, Disaster
ANNUAL EXAMINATION							
12.	Jan- Feb	Ch-34 to 39	World around us	04	Student will able to: world war I, II, Travellers UNICEF, Kargil hero	Explain world war, World most amazing, Brave heart	Explorers, Natural phenomenon
13	Feb	Ch27 to 39	Revision				
14	March		Examination and copy correction				